

B4 Reward or Sanction REACH Postcard Awards A pupil can be rewarded for specific effort in... **1.** Member of staff awards pupil a 'REACH' postcard, this is handed to the pupil. 2. Member of staff indicates the REACH award through SIMS (indicating whether it is for lessons Resilience, Effort, Aspiration, Cooperation or Honour – all are listed). form time social time for representing the school (for example in a music, drama or sporting event, parent evenings, trips etc) Lesson Grade 1 in class Pupil is rewarded for their hard work, consistent 1. Pupil is awarded a 'B1' at the end of the lesson 2. Member of staff indicates the B1 by changing the 'register' number on SIMS & adds effort and engagement in lesson achievement to pupil behaviour log. \checkmark You have displayed an exemplary attitude to learning. \checkmark You are always well prepared for your lesson and are ready to learn. \checkmark You are never late to lessons. \checkmark Homework is completed to the highest possible standard and is handed in on time. \checkmark You actively contribute to the lesson and the school community. \checkmark You constantly work hard and take pride in your work. \checkmark You behave impeccably and require no behaviour intervention Lesson Grade 4 in class Pupil has been warned about their negative **1.** Pupil is given first warning for poor behaviour (see B4L criteria) – this automatically places pupil on a B4. (If pupil is reminded at this point and improves his/her behaviour during the behaviour. rest of the lesson time, then the member of staff may award a B2 at the end of the lesson at You are often late to lesson without a valid reason. the discretion of the member of staff). Name is recorded with 'W1' on classroom record You cause low-level disruption occasionally in the lesson. You sometimes receive warnings and occasional sheet . sanctions for breaking the School's Code of Conduct 2. Pupil is given second warning continuing with poor behaviour (see B4L criteria). Name is recorded with 'W2' on classroom record sheet

	 Poor behaviour continues and pupil can be sent outside the class on the 3rd warning to reflect on their behaviour (up to 5 minutes – time can be indicated on classroom record sheet to ensure appropriate amount of time given) End of lesson – member of staff confirms to individual the issue of a 'B4'. Lunchtime detention issued (teacher to record on SIMS detention manager) for detention that day if issued before or during period 3. If awarded during period 4 or 5, pupil to be placed on the following day lunch detention. Detention is automatically recorded on individual SIMS behaviour log. Poor behaviour recorded on SIMS Behaviour Log (automatic point added on SIMS)
 Lesson Grade 5 in class You have shown an unacceptable attitude to learning You are rarely on time to lessons. You disrupt the learning of others. You show little respect to others or the environment. You break the school's Code of Conduct, often receive warnings or sanctions. 	 Pupil has worked through the B4L system and been given three warnings with no improvement in behaviour during the lesson – member of staff 'calls' for support from Pastoral Hub for pupil to be removed from the class. THIS IS AUTOMATICALLY A 'B5' Pupil is removed from the lesson and escorted to Tawelfan for the rest of the day UNTIL 3.30pm. (If after break time – pupil to complete full day in Tawelfan through additional periods the following day) Pupil will have NO social time and lunch will be taken in Tawelfan Text message sent to inform parent that pupil's school day has now been extended to 3.30pm Resolution meeting to take place after 3pm with staff member who has issued B5 (supported by SLT/HoY/BM)
Tawelfan Persistent defiance, refusal to follow instructions or one extreme behaviour Swearing at staff Racist/Homophobic/Hate abuse Persistent refusal to follow instructions from SLT when called	 <u>One day in Tawelfan</u> with no social time Decision to be made by Head teacher regarding sanction of Tawelfan or exclusion.
Poor behaviour at break and lunch	Behaviours Outside the Classroom Iunchtime detention

Unacceptable behaviour in detention or repeated failure to attend detention	 1 hour after school detention at a time to be arranged
Violence	Decision to be made by Head teacher regarding sanction of Tawelfan or exclusion.
Bullying	
Smoking	
Serious vandalism	



Dream. Reach. Achieve.