



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French	Year 7	Set: Mixed Ability
Knowledge Focus: Greetings and introductions; date and ages; where I live		Learning Plan: Autumn term 1
<b>This half term: Skills, Knowledge and Understanding to be developed</b> Students will learn how to introduce themselves and give basic personal information in French with a focus on correct pronunciation. They will do this via reading, writing and listening exercises in class as well as practising speaking skills in pairs and in groups.		Key Terms/ Words: See Term 1 Vocabulary List
<b>Skills Development</b> Literacy framework; <b>Reading 7.RC1, 7.RC6 Oracy 7.OS2, 7.OS4</b> Numeracy framework; <b>7.D2, 7.D4a, KS3.1</b> Digital Competency framework;	Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 30px; height: 20px; vertical-align: middle;"></span>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>S- speaking L- listening</b>  <b>R- reading W-writing</b> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <b># EXTENSION TASK</b> </div>
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>describe &amp; explain why we learn French.</li> <li>Introduce yourself and find out who someone is.</li> <li>ask how someone is and say how you are</li> <li>Learn French alphabet (sound and pronunciation)</li> <li>Use cardinal numbers</li> <li>Ask « Quel âge as-tu? »</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ identify the benefits of a MFL <b>S/W</b></li> <li>✓ introduce myself using 4 different greetings <b>S/L/ W</b></li> <li>✓ ask someone their name <b>S</b></li> <li>✓ ask someone how they are and respond <b>S/L</b></li> <li>✓ pronounce the French alphabet and phonemes <b>S/L</b></li> <li>✓ spell my own name <b>S</b></li> <li>✓ # recognise other words from the spellings <b>L/W</b></li> <li>✓ count up to 12 <b>L/S</b></li> <li>✓ # count up to 31 <b>L/W</b></li> <li>✓ ask someone how old they are and respond <b>S/L</b></li> <li>✓ # combine all language into a short conversation <b>S/W</b></li> </ul>	Homework W1 What French words do you already know? (Poster work) <b>W</b> Homework W2 Revise vocab
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Recall numbers up to 31</li> <li>Name the days of the week and months of the year</li> <li>Recall days and months out of order</li> <li>Tell someone when your birthday is</li> <li>Complete a class survey about birthdays</li> </ul> <b>Autumn Assessment (1) Baseline assessment test</b> DIRT	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ Count up to 31 with little support <b>S</b></li> <li>✓ # Complete a number pattern exercise <b>W</b></li> <li>✓ Recognise the days and months in French <b>L</b></li> <li>✓ name the days of the week and months of the year <b>S/L</b></li> <li>✓ # name the days of the week and months of the year out of order <b>S/L</b></li> <li>✓ explain when my birthday is <b>S</b></li> <li>✓ complete a survey about class birthdays and present information in an appropriate way <b>S/L/ W</b></li> </ul> <b>Following my assessment I can...</b> <ul style="list-style-type: none"> <li>✓ Recall and use some/ most/ # all key vocabulary covered so far including months, days, numbers, greetings</li> </ul>	Homework W3 Calendar in French Homework W4 Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to</b> use key vocabulary to explain.. Where you live (Geographical location, compass points) Where you live (Location of house) Where you live (type of house) Cultural focus: Halloween in France	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ identify 8 points on a compass <b>S/L/R</b></li> <li>✓ describe the physical location of where I live</li> <li>✓ say what type of house I live in <b>S/R/W</b></li> <li>✓ conduct a class survey on houses and present the information appropriately <b>S/W</b></li> <li>✓ # combine all aspects of this language to write about where I live <b>W</b></li> <li>✓ Describe how Halloween is celebrated in France and recall some topical vocabulary.</li> </ul>	Homework W5 Make an ID card Homework W6 Revise vocab