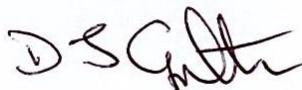




Ysgol Bryn Alyn

Curriculum Policy

Policy formally approved by Full Governing Body/Committee	Date: 02/12/2025
Policy Review	** Date(s): December 2028
Policy Type:	Statutory Policy / Statutory Documents LA Recommended Policy / Document School Policy
Policy Origin i.e:	** Chair/Headteacher indicate where the policy originates from by circling or highlighting before sending to ClerkLA Model Policy / LA Policy / Welsh Assembly Government Model Policy / Other (If 'Other' please detail source below): Statutory policy written by School
Is this a new or revised policy:	New / Revised
Equality Impact Assessment Completed:	Date: EIA Number:
Name of SLT responsible for review and implementation of policy:	A Slinn / A Kipping / R Ransome / E Williams/ J Ebrey
Chair of Governing Body / Chair of Committee:	Signature:  Date:02/12/2025
Issue No:	1

Ysgol Bryn Alyn Curriculum

At Ysgol Bryn Alyn we provide our pupils with a broad and balanced curriculum within eight Faculty Areas.

Faculty Areas

- Additional Learning Needs Resources (ALN)
- English and Literacy
- Expressive Arts
- Health and Well-being
- Humanities
- Languages
- Mathematics and Numeracy
- Science and Technology

The eight faculties have been designed around the '*Guidance for Curriculum for Wales 2022*' document to help all pupils realise four main curriculum purposes.

The Four Purposes of the Curriculum

The four purposes of the curriculum, as set out in [**Successful Futures**](#), ensures that the starting point for all decisions in respect of the *Curriculum develops Ysgol Bryn Alyn pupils as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In ensuring that the four purposes are at the heart of all curriculum decisions, we prepare our pupils to thrive in a future where digital skills, adaptability and creativity are crucial and there is a blend of experiences, knowledge and skills that is rooted in Welsh values and culture.

Each of the areas of learning and experience within the faculties has been designed to support learners to realise the four purposes of the curriculum. Within each 'Faculty' a 'Curriculum Vision' statement articulates fundamental key concepts that express what matters most in that area of learning and experience.

* Curriculum includes all the learning experiences and assessment activities planned in pursuit of the four purposes of the curriculum.

Curriculum Vision Statement

The 'Curriculum Vision' statement is designed to capture the essence of the fundamental learning concepts, with the supporting narrative providing further exploration of the learning area, and a rationale as to why it is considered important.

Year 7, 8 and 9

In Year 7, 8 and 9 pupils study the following subjects over a two-week timetable, where the numbers indicate hours (60 minutes):

	LLC				MATHEMATICS	
	ENGLISH	WELSH	SPANISH	Fac Total	MATHS & NUMERACY	Fac Total
YEAR 7	7	4	3	14	7	7
YEAR 8	7	4	3	14	7	7
YEAR 9	7	4	3	14	7	7

	SC & TECH				HUMANITIES			
	SCIENCE	Dig Tech	D&T	Fac Total	RE	GEOG	HISTORY	Fac Total
YEAR 7	6	2	1	9	2	2	2	6
YEAR 8	6	2	1	9	2	2	2	6
YEAR 9	6	2	1	9	2	2	2	6

	EXPRESSIVE ARTS					HEALTH & WELL-BEING			
	ART	MUSIC	DRAMA	DANCE	Fac Total	PE	NUTRITION	PSE	Fac Total
YEAR 7	1	2	2	2	7	4	1	1	6
YEAR 8	2	2	1	2	7	4	1	1	6
YEAR 9*	2	1	1	2	7	4	1	1	6

Y9 Ex Arts have 1 lesson of Media a fortnight.

		Wellbeing Wednesday
	Wellbeing	All Y7 to Y9 pupils experience a 'Wellbeing Wednesday' to broaden the experiences of our pupils and provide life skills that are outside of the 'academic curriculum'.
YEAR 7	2	

YEAR 8	2	
YEAR 9	2	

Wellbeing Wednesday Purpose

At YBA we want to broaden the experiences of our pupils and provide life skills that are outside of the ‘academic curriculum’. This is for all pupils, especially pupils who do not have that opportunity at home.

The sessions will run Wed L5 each week for Y7, 8 and 9. Each session will run for 6 weeks. Pupils will then choose another activity for the next 6 weeks etc (pupils will experience 6 activities in a year).

There are 17 classes staffed in vertical groups (classes consisting of Y7, 8 and 9). The sessions will link into the YBA Way / Four Core purposes and contribute to the **‘rounded, well balanced pupil’** that we want each pupil to leave Ysgol Bryn Alyn as.

Years 10 and 11

In Years 10 and 11, pupils choose a more individualised curriculum (through option choices) and study the below subjects over a two-week timetable, where the numbers indicate hours (60 minutes):

	LLC			MATHEMATICS	
	ENGLISH	WELSH	Fac Total	MATHS & NUMERACY	Fac Total
YEAR 10	7	4	11	7	7
YEAR 11	8	5	13	8	8

	SC & TECH		HUMANITIES		
	SCIENCE	Fac Total	RE	Skills	Fac Total
YEAR 10	9	9	3	3	6
YEAR 11	9	9	3	3	6

	HEALTH & WELL		Option Pathways		
	PE	Fac Total	Option 1	Option 2	Option 2
YEAR 10	2	2	5	5	5
YEAR 11	2	2	4	4	4

Option Choices – 3 choices from 4 pathways

Most pupils follow Pathway 1 and 2, however through consultation with parents and pupils, a minority of pupils will be guided onto a more bespoke pathway (pathway 3 or 4).

Pathway	Option 1	Option 2	Option 3
Pathway 1	Art	Drama	Dance
	History	Geography	Drama
	Media Studies	History	Geography
	Music	Product Design	Digital Technology
	PE	RE	Triple Science
	Spanish	14-19 College	
Pathway 2	Art	Drama	Dance
	History	Princes Trust - L2	Drama
	Media Studies	14-19 College	Geography
	Music		Digital Technology
	PE		Triple Science
	Spanish		
Pathway 3	Princes Trust L2	Agored Cymru L2	Drama

14-19 College

As well as the option choices we provide within school, there are several opportunities available in association with the Wrexham 14-19 option network (other schools and colleges). Through collaboration with Coleg Cambria the following courses are available:

Subject	Course	Subject	Course
Level 2 Engineering	Pearson BTEC Level 1 / Level 2 Technical Award in Engineering	L2 Cookery & Service for the Hospitality Industry (6106)	City & Guilds Level 2 Technical Award in Cookery and Service for the Hospitality Industry
Level 2 Construction	Pearson BTEC Level 1/Level 2 First Award in Construction and the Built Environment	L2 Tourism & Marketing	Pearson BTEC L2 Certificate in Travel & Tourism
Level 2 Hair and Beauty	VTCT Level 2 Certificate in Hair and Beauty Skills	GCSE Computing	WJEC Level 1/Level 2 GCSE in Computer Science
Level 2 Performing Arts	Pearson BTEC Level 1/Level 2 First Certificate in Performing Arts	GCSE Spanish	GCSE Level 1/Level 2 Spanish
Level 2 Health and Social Care	Pearson BTEC Level 1/Level 2 First Certificate in Health and Social Care	Level 2 Animal Care	Pearson BTEC Level 1/Level 2 First Award in Animal Care

Level 2 Public Services	Pearson BTEC Level 1/Level 2 First Certificate in Public Services		
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As Curriculum for Wales and the 14–16 Learner guidance are implemented, the curriculum will be continually refined and developed to ensure Ysgol Bryn Alyn provides the highest quality learning experiences for all pupils, in line with statutory requirements and recommended voluntary guidance.

Please see the timeline for the qualification implementation and an overview of the Guidance for Navigating the Curriculum for Wales Framework:

Timetable for qualification implementation

The reformed qualifications are being introduced in a manageable and sustainable way, in three waves.

Wave 1 qualifications

For first teaching from September 2025

<ul style="list-style-type: none"> ▪ GCSE Art and Design ▪ GCSE Business ▪ GCSE Computer Science ▪ GCSE Core Cymraeg ▪ GCSE Cymraeg Language and Literature (Single and Double Award*) ▪ GCSE Drama ▪ GCSE English Language and Literature (Single and Double Award*) 	<ul style="list-style-type: none"> ▪ GCSE Food and Nutrition ▪ GCSE French ▪ GCSE Geography ▪ GCSE German ▪ GCSE Mathematics and Numeracy (Double Award) ▪ GCSE Music ▪ GCSE Religious Studies ▪ GCSE Spanish ▪ Level 2 Award in Additional Core Cymraeg
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*Most appropriate programme of study for the majority of learners

Wave 2 qualifications

For first teaching from September 2026

<ul style="list-style-type: none"> ▪ GCSE Dance ▪ GCSE Design and Technology ▪ GCSE Digital Media and Film ▪ GCSE Digital Technology ▪ GCSE Health and Social Care, and Childcare ▪ GCSE History 	<ul style="list-style-type: none"> ▪ GCSE Integrated Science (Single Award)** ▪ GCSE Physical Education and Health ▪ GCSE Social Studies ▪ GCSE The Sciences (Double Award**)** ▪ Level 2 Award in Additional Maths
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*See Welsh Government's [14 to 16 learning guidance](#)

**Existing GCSEs in biology, chemistry and physics will also be available alongside the new double and single award options for at least three years.

Wave 3 qualifications	
For first teaching from September 2027	
<ul style="list-style-type: none"> VCSE Agriculture, Horticulture and Forestry VCSE Animal Care VCSE Built Environment VCSE Business, Accounting and Finance VCSE Creative and Media Production, and Technology VCSE Engineering VCSE Hair and Beauty VCSE Hospitality and Catering VCSE Motor Vehicle Maintenance VCSE Nature Restoration VCSE Performing Arts VCSE Public Services VCSE Retail and Customer Service VCSE Sport, Leisure and Recreation VCSE Travel and Tourism Foundation Agriculture, Horticulture and Forestry Foundation Animal Care Foundation Built Environment Foundation Business, Accounting and Finance Foundation Core Cymraeg Foundation Creative and Media Production, and Technology 	<ul style="list-style-type: none"> Foundation Cymraeg Foundation Design and Technology Foundation Digital Technology Foundation Engineering Foundation English Foundation Expressive Arts Foundation Hair and Beauty Foundation Health and Social Care, and Childcare Foundation Hospitality and Catering Foundation Humanities Foundation Mathematics and Numeracy Foundation Motor Vehicle Maintenance Foundation Nature Restoration Foundation Public Services Foundation Retail and Customer Service Foundation Sport, Leisure and Recreation Foundation The Sciences Foundation Travel and Tourism Skills for Life Skills for Work Skills for Life and Work The Personal Project

Navigating the Curriculum for Wales framework		 			
The four purposes The four purposes are the starting point and aspiration for schools' curriculum design. They should guide a school's vision and process of curriculum and assessment design.	ambitious, capable learners	enterprising, creative contributors	ethical, informed citizens	healthy, confident individuals	
Creating a vision for curriculum design As you develop your curriculum and assessment arrangements, these sections set out the considerations for curriculum design across all parts of your curriculum.	Designing your curriculum Progression and Assessment				
Areas of learning and experience The curriculum organises subjects in Areas. These promote continuity and progression in learning while maintaining disciplinary learning. Each Area contains statements of what matters, principles of progression, descriptions of learning, and a designing your curriculum section.	Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy
Cross-cutting themes The cross-cutting themes in Curriculum for Wales should be embedded in learning across the curriculum.	Relationships and sexuality education	Human rights	Diversity	Careers and work-related experiences	Local, national and international contexts
Integral skills The four purposes are underpinned by integral skills which should be developed within a wide range of learning and teaching. At the heart of these skills is the importance of learners recognising, using and creating different types of value, including financial, cultural, social and learning value.	Creativity and innovation	Critical thinking and problem-solving	Personal effectiveness	Planning and organising	The journey to curriculum rollout This provides a common set of expectations, supporting information and key questions to support schools and settings in the ongoing process of curriculum design.
Cross-curricular skills Literacy, numeracy and digital competence are mandatory cross-curricular skills within Curriculum for Wales. It will be the responsibility of all practitioners, across all Areas, to develop and ensure progression in these skills.	Literacy Framework	Numeracy Framework	Digital Competence Framework		