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Headteacher: Adele Slinn, B.A. (Hons.) NPQSL, NPQH.

Dear Parent / Guardian,

May 2024

RE: Progress Test Assessments – English, Maths and Science.

As part of the school's assessment procedure for your son / daughter, there will be GL Progress assessments in English, Maths and Science between w.b. 3rd June to 28th June 2024. Subject teachers will inform pupils of the exact time and date of these assessments in due course, however please see overleaf for a guide to when the assessments will take place. The assessments are approximately 1 hour in length and the outcomes allow teachers to identify where your son / daughter has strengths in each subject and any areas that require improvement.

Following the assessments, as part of the school's ongoing communication regarding your son / daughter's academic attainment, a report will be sent home outlining the outcome of these assessments. Please see overleaf for a detailed explanation of the GL reports.

Preparing for the Assessments

Whilst it is important that pupils do not get too anxious over these assessments, at the same time all pupils need to take them seriously and prepare in the best possible way. Therefore, it is essential that pupils perform to the best of their ability.

To this end, your son / daughter may find the tips below useful when preparing for assessments:

- Have a good night's sleep before the exams.
 - Eat a balanced meal. • Drink plenty of water to keep hydrated. •
 - Stay positive.
- Look over any work completed and make notes (in a suitable environment). •
- Make simple notes (perhaps in bullet points) on cards / or post-its stick them around your ٠ room.

During the Assessment

It is important that plenty of thought go into each answer. Pupils need to ensure they complete each question and do not rush. If a pupil is really struggling with a question, an educated answer is better than leaving the answer blank.

If you have any queries or concerns regarding the assessments, please do not hesitate to contact either myself or the Head of Faculty, on the school number.

Yours Sincerely

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R Ransome Senior Assistant Headteacher















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English, Mathematics and Science Progress Tests

What are the Progress Tests?

The Progress Tests help measure how a student is performing in English, Maths and Science against the national average (with over 100,000 pupils taking these tests across the UK). The easy-to-use tests assess knowledge, understanding and application of the core curriculum subjects, helping pupils, parents / guardians and teachers to understand current levels of attainment and identify any gaps in learning at both an individual and whole year group level.

When are the tests taken?

The first set of tests are taken early in the Autumn term (September to October). The second set of tests are taken in the Summer term (June / July). The tests are used to measure both in-year, and year on year progress. The first set of tests are used at the start of the year for baselining and at the end of the year to measure and track progress. Detailed reports analyse key areas of learning for each subject and provide a question-by-question breakdown to help teachers identify those students who require more challenging targets and those who may need extra support.

What does the report tell me about my son / daughter?

The report tells you how your son/ daughter is performing against the national average. The national average score is 100 and is indicated by the grey column. In the below example the pupil is above the national average in their English skills and within the average range for their Reading Comprehension.

English Skills			
Reading Comprehension			
		1	

The report also provides you with a profile of your son / daughter's strengths and areas of required development in each of the core subjects.

Guide to when the assessments will take place

W.B	Mon 3 rd June		W.B	Mon 10 th June			W.B	.B Mon 17 th June			
	English	Maths	Science		English	Maths	Science		English	Maths	Science
Y7				Y7	Х	Х	Х	Y7		Х	
Y8				Y8	Х		Х	Y8		Х	
Y9		х		Y9		Х	Х	Y9	Х		
Y10		Х		Y10		х		Y10	Х		Х













