

YSGOL BRYN ALYN

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Dear Parent/Guardian of Year 10 pupils,

Reports Process / Monitoring of Progress Explained

The following information explains the process of your son / daughter's interim report and how the school monitors pupil progress / attainment.

Two / three times a year in Year 10, all pupils take a significant (large) assessment in each subject. These assessments, plus how pupils are performing in class provide an interim report for each pupil for each subject.

Example of an Interim Report.

- In the below Year 10 example, the pupil has a Minimum Subject End Point for English of A2.
- Therefore, if the pupil achieves their full potential, **the minimum** English grade the school would want them to obtain by the **end of the qualification in Year 10 or 11** is an **A grade**.
- In the example, the pupil is **Above** expected progress in English – currently showing characteristics of an A*2 grade.
- The pupil has an issue with their punctuality to Maths lessons, an issue with their equipment in Science lessons and an attendance issue to their Welsh lessons.

Pupil A (Year 10)		Summer			
Subject	Current Assessment	Progress Towards Target	B2L	B4L	* Minimum Subject End Point
English	A*2	Above Expected Progress	No Issues	Excellent	A2
Maths	B2	Expected progress	Lesson Punctuality	Good	B2
Science	C3	Slightly Below Expected progress	Equipment	Inconsistent	C2
Welsh	D1	Below expected progress	Lesson Attendance	Unsatisfactory	C2

*** Please note that a pupil's Minimum Subject End Point is provisional in the Autumn term and will be confirmed in the Spring term / reporting schedule.**



Pupil Questions and Answers

How does my report compare my performance against my minimum subject end point?

Three times a year in Year 10 you will take a significant (large) assessment in each subject. Your teachers will grade that assessment. This grade will be compared to your minimum subject end point. Your report will then tell you how you are progressing against your minimum subject end point for each subject.

What do the colours on the report mean?

If the school feels that you are **ABOVE** the expected progress to reach your minimum subject end point you will receive a colour coding of **BLUE**.

If the school feels that you are **ON track** to reach your minimum subject end point, you will have a colour coding of **GREEN**.

If the school feels that you are **SLIGHTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **AMBER**.

If the school feels that you are **SIGNIFICANTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **RED**.

Increasing Accuracy of Assessment

To increase the accuracy of assessment, teachers will sub grade a pupil's work. The grade will be split into three numbers, for example C1, C2 and C3.

- If a grade has a 1 after it e.g. A1 this means the pupil is secure, with elements of the grade above.
- If a grade has a 2 after it e.g. A2 this means the pupil is secure at that grade.
- If a grade has a 3 after it e.g. A3 this means the pupil is working at that grade, with elements of the grade below.

How do I improve my grade / colour if I need to?

Speak to your teachers. Understand what areas you are underperforming in and how you can improve. Don't be afraid or be too shy to ask for help. This is why you are here – to learn and improve! If you improve enough your end point can change.

What is my minimum subject end point?

Your minimum subject end point will be a minimum grade that the school will want you to achieve by the end of the qualification you are studying in years 10 and 11. You may have a different minimum subject end point to another person, depending on your starting point.

Why does the school say minimum subject end point?

We do not want to limit what you think you can achieve. Your subject end point is the minimum grade we would want you to obtain. Ideally we all want you to achieve higher grades than your subject end point (unless of course your end point is A*, which is the highest grade possible).

Types of data that generate minimum subject end points

A pupil's minimum subject end point are generated from information we have obtained when you have been in your primary schools, assessments taken whilst you have been in Ysgol Bryn Alyn (for example the Cognitive Ability Tests and Literacy & Numeracy Tests) plus teacher input from assessments you may have completed in class.

What are the highest and lowest grades?

The highest grade is an A* and the lowest grade is a G. Sometimes teachers will provide you with WTG which means Working Towards a G. If you receive a U grade, unfortunately this means Unclassified and you have not achieved a pass in that particular assessment.

Will I have different minimum subject end points in each subject?

Possibly, the different information that we obtain for each pupil often provides estimate grades for all subjects. Therefore, sometimes your minimum subject end point will be different in certain subjects.

We hope we have explained any potential queries or questions you have. If you require additional information please don't hesitate to contact the school using the above contact details. In addition, please find below useful information

Mrs L Jones	–	Head of Year 7 & Year 8
Mr C Hughes	–	Head of Year 9
Mr W Beddoes	–	Head of Year 10
Mr G Jones	–	Head of Year 11
Mrs Z Cooper	-	Assistant Headteacher English & Literacy
Mrs K Cottrell	-	Assistant Headteacher Maths & Numeracy
Mr S Mannion	-	Assistant Headteacher Science & Technology
Mrs A Noon	-	Head of Expressive Arts
Mr A Jones	-	Head of Health & Wellbeing
Mrs S Gambino	-	Second in charge of Humanities
Mrs V Byrne	-	Head of Languages

Yours sincerely



R. Ransome
Senior Assistant Headteacher