

# YSGOL BRYN ALYN

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## Reports Process / Monitoring of Progress Explained

The following information explains the process of your son / daughter's interim report and how the school monitors pupil progress / attainment.

Following the collection and analysis of various data\*, each pupil is provided with a **Starting Point** (in Year 7) and a **Minimum Expected attainment** (in either Year 10 or Year 11 – depending on the qualification being studied).

Please see the below table for the expected attainment for each starting point.

### Pupil Progress in relation to Starting Point

Starting Point	Minimum Range of Expected Attainment by the End of Qualification studied in Years 10 & 11
Higher	A* to A
Intermediate	B to C
Foundation	D to E
Working Toward	F to G
A* is the highest grade possible. G is the lowest grade possible. U grade is Unclassified and is not a pass.	

### Example of an Interim Report.

- In the below Year 9 example, the pupil has an **Intermediate** starting point for English. Therefore, if the pupil achieves their full potential, the minimum grade the school would be expecting this pupil to achieve by the **end of the qualification in Year 10 or 11** would be either a **B or C grade**.
- In the example, the pupil is **Above** expected progress.

Pupil A (Year 9)		Summer		
Subject	Start Point	B2L	Overall Assessment	B4L
English	Intermediate	No Issues	Above Expected Progress	Excellent

### Useful Documents

Please see the school's **Assessment Policy** for a more detailed explanation of Assessment.

Please see the school's **Target Setting policy** for a detailed explanation of pupil Targets.



## **Pupil Questions and Answers**

### **How does my report compare my performance against my minimum subject end point?**

Two / three times a year in Years 7, 8, 9 & 10 and twice a year in Year 11, you will take a significant (large) assessment in each subject.

Your teachers will grade that assessment. This grade will be compared to your minimum subject end point. Your report will then tell you how you are progressing against your minimum subject end point for each subject.

### **What do the colours on the report mean?**

If the school feels that you are **ABOVE** the expected progress to reach your minimum subject end point you will receive a colour coding of **BLUE**.

If the school feels that you are **ON** track to reach your minimum subject end point, you will have a colour coding of **GREEN**.

If the school feels that you are **SLIGHTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **AMBER**.

If the school feels that you are **SIGNIFICANTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **RED**.

### **How do I improve my grade / colour if I need to?**

Speak to your teachers. Understand what areas you are underperforming in and how you can improve. Don't be afraid or be too shy to ask for help. This is why you are here – to learn and improve! If you improve enough your end point can change.

### **What is my minimum subject end point / minimum expected attainment?**

Your minimum subject end point will be a minimum grade that the school will want you to achieve by the end of the qualification you are studying in years 10 and 11. You may have a different minimum subject end point to another person, depending on your starting point.

### **Why does the school say minimum subject end point / minimum expected attainment?**

We do not want to limit what you think you can achieve. Your subject end point is the minimum grade we would want you to obtain. Ideally we all want you to achieve higher grades than your subject end point (unless of course your end point is A\*, which is the highest grade possible).

### **\*Types of data that generate starting point and minimum subject end point**

A pupil's starting point and minimum subject end point are generated from information we have obtained from Cognitive Ability Tests, Literacy & Numeracy Tests and Teacher input from assessments you may have completed in class. Your minimum subject end point will depend on which starting point you have. For example a Higher Starting point will have a minimum end point of A\* to A2.

## **Will I get starting points and minimum subject end points in each year?**

Yes, to monitor your progress throughout the five years, you will have yearly minimum subject end points. These minimum subject end points build towards your final minimum end point in Y11.

## **What are the highest and lowest grades?**

The highest grade is an A\* and the lowest grade is a G. Sometimes teachers will provide you with WTG which means Working Towards a G. If you receive a U grade, unfortunately this means Unclassified and you have not achieved a pass in that particular assessment.

## **Will I have different starting points and minimum subject end points in each subject?**

Possibly, the different information that we obtain for each pupil often provides estimate grades for all subjects. Therefore, sometimes your start point and minimum subject end point will be different in certain subjects.

We hope we have explained any potential queries or questions you have. If you require additional information please don't hesitate to contact the school using the above contact details. In addition, please find below useful information

Mrs L Jones	-	Head of Year 7 & Year 8
Mr C Hughes	-	Head of Year 9
Mr W Beddoes	-	Head of Year 10
Mr G Jones	-	Head of Year 11
Mrs Z Cooper	-	Assistant Headteacher English & Literacy
Mrs K Cottrell	-	Assistant Headteacher Maths & Numeracy
Mr S Mannion	-	Assistant Headteacher Science & Technology
Mrs A Noon	-	Head of Expressive Arts
Mr A Jones	-	Head of Health & Wellbeing
Mrs S Gambino	-	Second in Humanities
Mrs V Byrne	-	Head of Languages

Yours sincerely



R. Ransome  
Senior Assistant Headteacher