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Parent Information

Behaviour for Learning

JANUARY
2018
LAUNCH



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We would like all our pupils to think about their **Attitude to Learning**, how they can impact their own learning and behaviour by embracing 'RESPECT'

Our Attitudes to Learning Posters are now up and around school. This underpins the Behaviour for Learning system that we have implemented from Tuesday 9th January 2018!



However, on th

lesson!

school SIMS

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AM and PM registration will be a '/' as usual

2 2 registration system, it will be clear how 2 individual pupils have done across the day / week / month.... in every

From January 9th 2018, at the start of every lesson pupils will be given a '2' instead of '/' on the SIMS register (this is their mark for the lesson).

All students' attitude, behaviour and focus will be monitored within lessons, the expectation is that everyone's **behaviour** or learning will be at least good!



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YSGOL BRYN ALYN BEHAVIOUR FOR LEARNING

B1 EXCELLENT

- You have displayed an exemplary attitude to learning.
- You are always well prepared for your lesson, have the correct equipment and are ready to learn.
- ✓ You are never late to lessons
- Homework is completed to the highest possible standard and is handed in on time.
- ✓ You actively contribute to the lesson and the school community.
- ✓ You constantly work hard and take pride in your work.
- ✓ You behave impeccably and require no behaviour intervention.

B2 GOOD

- ✓ You have displayed a positive attitude to learning.
- ✓ You are prepared for your lesson and are ready to learn.
- ✓ You are rarely late for lessons and if you are, you have a valid reason.
- You work hard and take pride in your work.
- ✓ You make positive contributions to the lesson.
- ✓ You behave well and behaviour interventions are rare.

B3 NEEDS IMPROVEMENT

- You have shown an inconsistent attitude to learning.
- You are often late to lesson without a valid reason.
- You lack motivation to improve.
- You complete little work in lessons.
- You sometimes receive warnings and occasional sanctions for breaking the School's Code of Conduct. This may be for talking or distracting others.

B4 POOR

- You have shown an unacceptable attitude to learning.
- You are rarely on time to lessons.
- · You produce little or no work in lessons.
- · You disrupt the learning of others.
- · You show little respect to others or the environment.
- You break the school's Code of Conduct, often receive warnings or sanctions

At the end of each lesson, as part of the plenary / evaluation, a grade will be awarded to the pupil based on the B1 – 4 'Behaviour for Learning'

Criteria



l = Excellent

2 = Good

3 = Needs Improvement

4 = Poor



This criteria is displayed in ALL classrooms and teaching staff are encouraged to discuss it with pupils so that they aspire to B1!





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Ysgol Bry	n Alyn vithout effort	Behaviour for Learning		
NAME	W1	W2	5 Mins	Intervention
		11 - 1 00	eson	

Tracking Pupil Behaviours in the Lesson

Every classroom displays this 'Behaviour for Learning' record sheet. This is laminated so that staff can complete the sheet with a whiteboard marker pen when necessary, making the system clear for both them and their pupils! If a pupil is given a warning e.g. for low level disruption, it is recorded on the tracking sheet by the teacher. They will write the in the pupil's name and then tick 'Warning 1'. The pupils can see that they have been given a warning and it serves to be a reminder to have a more positive approach to the lesson – if they continue disturbing the learning that is taking place (see B1-4 criteria) then the teacher will work through the system – giving Warning 2 and then going on to ask the pupil to stand outside the classroom for 5 minutes and think about their behaviour and how they are going to change it for the better.



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Behaviour for Learning

W1	W2	5 Mins	Intervention
✓	✓	9.30	
	W1	W1 W2	

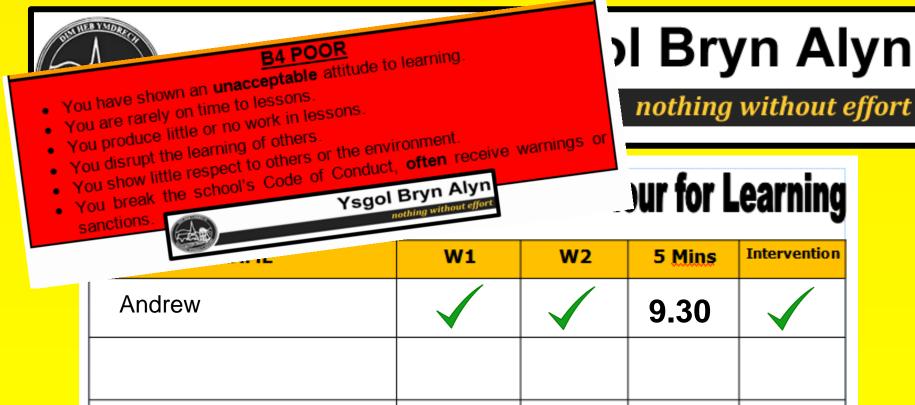
If Andrew now comes back into the class with an improved attitude – he can continue with the lesson. The member of staff may award a '3' at the end of the lesson due to his poor behaviour for learning in that lesson and the reason for this '3' will be recorded on SIMS.

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You are often It You lack motiva You complete litt	What inconsisten at to lesson without to improve	ut a valid to learning	

You sometimes work in lessons.

breaking the School's Code of Conduct. This may be for talking or





Intervention may be required if a pupil continues to disrupt the lesson – teaching staff may call for the member of staff who is on 'call' during that period. That member of staff will try to work with the pupil to keep them in the lesson – if that happens then teaching staff will work with the pupil to decide on the most appropriate outcome to the lesson as regards their Behaviour for Learning. However, if the teacher on call has to remove the pupil from the lesson then an 'Intervention Card' is completed by the classroom teacher. THIS IS AN AUTOMATIC B4.



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All Form Tutors, subject staff, Heads of Departments, Achievement Co-ordinators and Senior Staff have access to SIMS and can discuss with you, as parents/carers, how your child is doing as regards his or her B for L. They will be able to discuss with you where your child is either performing well or finding it difficult and, in the case of poor behaviour, the behaviours they are displaying.

Concern

Sanction

Lesson Grade 3 in class

Pupil has been warned about their negative behaviour 3 times (see classroom behaviour monitor sheet)

- Pupil sent outside the class on the 3rd warning to reflect on their behaviour (5 minutes)
- Break detention, lunch or after school with class teacher (parents need to be contacted if after school)
- Behaviour point added on SIMS

Lesson Grade 4 in class

Persistent defiance, refusal to follow instructions or one extreme behaviour



- Class teacher to upload incident report on SIMS and phone home with details of the incident.
- Pupil receive INTERVENTION and a 30 minute after school detention with the class teacher
- If pupils receive 2 x Intervention cards from the same teacher, then a meeting will be arranged with parents with support from HOD
- Decision to be made by CC on CN or exclusion.

Swearing at staff

from SLT when called

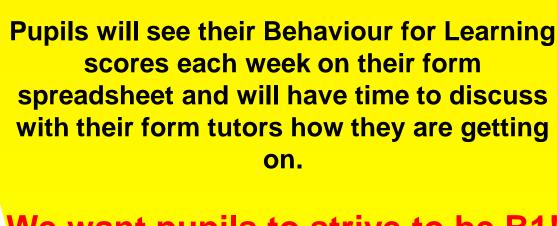
Persistent refusal to follow instructions

Racist / Homophobic / Hate abuse

All 3s and 4s are recorded on our SIMs system



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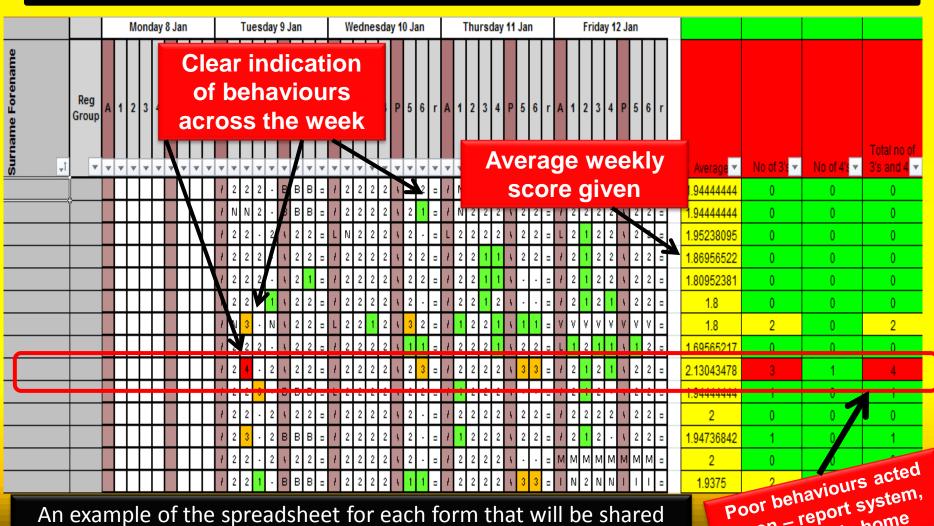
We want pupils to strive to be B1!

This shows that they have demonstrated outstanding Behaviour for Learning and are working hard and with their teachers to achieve their potential and beyond!

Pupils who consistently achieve a weekly average of 2 or below (so are scoring B2 and B1s in lessons) will be able to access the **rewards** e.g. trips at the end of the year and for Year 11 – PROM.



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An example of the spreadsheet for each form that will be shared with your child (names have been removed)

upon - report system, phone calls home



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Improvement begins with 'I'

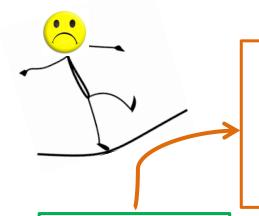


SLT Report

15 or more x 3/4 in a fortnight

For 4 weeks



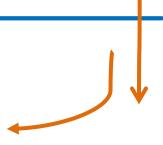


Amber

AC Report

10 or more x 3/4 in a fortnight

For 3 weeks



Green

Tutor Report

5 or more x 3/4 in a fortnight

For 2 weeks

2 weeks minimum

Can go down if 3 / 4 reduces below **10** for 2 weeks

Report System

This system must be followed both ways in the correct order, Green, Amber, Red.

2 weeks minimum

Can go off report if 3 / 4 reduces below **5** for 2 weeks





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Education is our passport to the future, for tomorrow belongs to the people who prepare for it today

-Malcolm X

How can you help your son/daughter?



- Help them to be on time for school prepared for their learning.
- Encourage them to attend school with the correct equipment for their lessons (pen, pencil, rubber, ruler, pencil sharpener, contained in a pencil case), PE kit, ingredients.
- Ask them how they have got on in their lessons and what homework they have received. Encourage their learning – find out what they are doing in their subjects.
- Find out what Behaviour for Learning scores they are achieving.
- Remind them of the benefits of working with teaching staff to achieve their potential.

Contact school if you are concerned in any way.