



Ysgol Bryn Alyn

nothing without effort



Parent Information

Behaviour
for
Learning

JANUARY
2018
LAUNCH



Ysgol Bryn Alyn

nothing without effort

Attitudes to Learning

R **Respect**

persevere or try a different way

E **Equipped for learning**

Having the necessary equipment for school

S **Supportive**

Encouraging others

P **Punctual**

Attending every day and on time

E **Engaged in learning**

Demonstrating a thirst for knowledge and love of learning

C **Co-operative**

Working well with others and following rules

T **Trustworthy**

Being honest



Ysgol Bryn Alyn

Ysgol Bryn Alyn

nothing without effort

We would like all our pupils to think about their **Attitude to Learning**, how they can impact their own learning and behaviour by embracing **'RESPECT'**

Our **Attitudes to Learning** Posters are now up and around school. This **underpins** the Behaviour for Learning system that we have implemented from Tuesday 9th January 2018!



Ysgol Bryn Alyn

nothing without effort

AM and PM registration will be a '/' as usual

A	1	2	3	P	4	5
/	2	2	3	4	2	2
/	4	2	1	1	1	1
L	2	2	2	4	2	2
/	1	2	2	4	2	2
/	1	2	2	4	1	1
/	1	2	2	4	2	2
4	2	2	4	3	2	2
/	2	1	4	2	2	2

From January 9th 2018, at the start of every lesson pupils will be given a '2' instead of '/' on the SIMS register (this is their mark for the lesson).

All students' **attitude, behaviour and focus** will be monitored within lessons, the expectation is that everyone's **behaviour for learning** will be at least **good!**

However, on the school SIMS registration system, it will be clear how individual pupils have done across the day / week / month..... in every lesson!



Ysgol Bryn Alyn

nothing without effort

YSGOL BRYN ALYN BEHAVIOUR FOR LEARNING

B1 EXCELLENT

- ✓ You have displayed an exemplary attitude to learning.
- ✓ You are always well prepared for your lesson, have the correct equipment and are ready to learn.
- ✓ You are never late to lessons.
- ✓ Homework is completed to the highest possible standard and is handed in on time.
- ✓ You actively contribute to the lesson and the school community.
- ✓ You **constantly** work hard and take pride in your work.
- ✓ You behave impeccably and require no behaviour intervention.

B2 GOOD

- ✓ You have displayed a **positive** attitude to learning.
- ✓ You are prepared for your lesson and are ready to learn.
- ✓ You are rarely late for lessons and if you are, you have a valid reason.
- ✓ You work hard and take pride in your work.
- ✓ You make positive contributions to the lesson.
- ✓ You behave well and behaviour interventions are rare.

B3 NEEDS IMPROVEMENT

- You have shown an **inconsistent** attitude to learning.
- You are often late to lesson without a valid reason.
- You lack motivation to improve.
- You complete little work in lessons.
- You sometimes receive warnings and occasional sanctions for breaking the School's Code of Conduct. This may be for talking or distracting others.

B4 POOR

- You have shown an **unacceptable** attitude to learning.
- You are rarely on time to lessons.
- You produce little or no work in lessons.
- You disrupt the learning of others.
- You show little respect to others or the environment.
- You break the school's Code of Conduct, **often** receive warnings or sanctions.



Ysgol Bryn Alyn

nothing without effort

At the end of each lesson, as part of the plenary / evaluation, a grade will be awarded to the pupil based on the B1 – 4 'Behaviour for Learning' Criteria



1 = Excellent

2 = Good

3 = Needs Improvement

4 = Poor



This criteria is displayed in ALL classrooms and teaching staff are encouraged to discuss it with pupils so that they aspire to B1!





Ysgol Bryn Alyn

nothing without effort



Ysgol Bryn Alyn

nothing without effort

Behaviour for Learning

NAME	W1	W2	5 Mins	Intervention

Tracking Pupil Behaviours in the Lesson

Every classroom displays this 'Behaviour for Learning' record sheet. This is laminated so that staff can complete the sheet with a whiteboard marker pen when necessary, making the system clear for both them and their pupils! If a pupil is given a warning e.g. for low level disruption, it is recorded on the tracking sheet by the teacher. They will write the in the pupil's name and then tick 'Warning 1'. The pupils can see that they have been given a warning and it serves to be a reminder to have a more positive approach to the lesson – if they continue disturbing the learning that is taking place (see B1-4 criteria) then the teacher will work through the system – giving Warning 2 and then going on to ask the pupil to stand outside the classroom for 5 minutes and think about their behaviour and how they are going to change it for the better.



Ysgol Bryn Alyn

nothing without effort



Ysgol Bryn Alyn

nothing without effort

Behaviour for Learning

NAME	W1	W2	5 Mins	Intervention
Andrew	✓	✓	9.30	

If Andrew now comes back into the class with an improved attitude – he can continue with the lesson. The member of staff may award a '3' at the end of the lesson due to his poor behaviour for learning in that lesson and the reason for this '3' will be recorded on SIMS.

B3 NEEDS IMPROVEMENT

- You have shown an **inconsistent** attitude to learning.
- You are often late to lesson without a valid reason.
- You lack motivation to improve.
- You complete little work in lessons.
- You **sometimes** receive warnings and occasional sanctions for breaking the School's Code of Conduct. This may be for talking or distracting others.





B4 POOR

- You have shown an **unacceptable** attitude to learning.
- You are rarely on time to lessons.
- You produce little or no work in lessons.
- You disrupt the learning of others.
- You show little respect to others or the environment.
- You break the school's Code of Conduct, **often** receive warnings or sanctions.



Ysgol Bryn Alyn
nothing without effort

Ysgol Bryn Alyn

nothing without effort

Behaviour for Learning

	W1	W2	5 Mins	Intervention
Andrew	✓	✓	9.30	✓

Intervention may be required if a pupil continues to disrupt the lesson – teaching staff may call for the member of staff who is on ‘call’ during that period. That member of staff will try to work with the pupil to keep them in the lesson – if that happens then teaching staff will work with the pupil to decide on the most appropriate outcome to the lesson as regards their Behaviour for Learning. However, if the teacher on call has to remove the pupil from the lesson then an ‘Intervention Card’ is completed by the classroom teacher. **THIS IS AN AUTOMATIC B4**.




Ysgol Bryn Alyn

nothing without effort

All Form Tutors, subject staff, Heads of Departments, Achievement Co-ordinators and Senior Staff have access to SIMS and can discuss with you, as parents/carers, how your child is doing as regards his or her B for L. They will be able to discuss with you where your child is either performing well or finding it difficult and, in the case of poor behaviour, the behaviours they are displaying.

Concern	Sanction
Lesson Grade 3 in class	
Pupil has been warned about their negative behaviour 3 times (see classroom behaviour monitor sheet)	<ul style="list-style-type: none"> Pupil sent outside the class on the 3rd warning to reflect on their behaviour (5 minutes) Break detention, lunch or after school with class teacher (parents need to be contacted if after school) Behaviour point added on SIMS

Lesson Grade 4 in class	
Persistent defiance, refusal to follow instructions or one extreme behaviour 	<ul style="list-style-type: none"> Class teacher to upload incident report on SIMS and phone home with details of the incident. Pupil receive INTERVENTION and a 30 minute after school detention with the class teacher If pupils receive 2 x Intervention cards from the same teacher, then a meeting will be arranged with parents with support from HOD
Swearing at staff Racist / Homophobic / Hate abuse Persistent refusal to follow instructions from SLT when called	<ul style="list-style-type: none"> Decision to be made by CC on CN or exclusion.

All 3s and 4s are recorded on our SIMS system



Ysgol Bryn Alyn

nothing without effort



Pupils will see their Behaviour for Learning scores each week on their form spreadsheet and will have time to discuss with their form tutors how they are getting on.

We want pupils to strive to be B1!

This shows that they have demonstrated outstanding Behaviour for Learning and are working hard and with their teachers to achieve their potential and beyond!

Pupils who consistently achieve a weekly average of 2 or below (so are scoring B2 and B1s in lessons) will be able to access the rewards e.g. trips at the end of the year and for Year 11 – PROM.



Ysgol Bryn Alyn

nothing without effort

Surname Forename	Reg Group	Monday 8 Jan				Tuesday 9 Jan				Wednesday 10 Jan				Thursday 11 Jan				Friday 12 Jan				Average	No of 3's	No of 4's	Total no of 3's and 4's																
		A	1	2	3	A	1	2	3	P	5	6	r	A	1	2	3	P	5	6	r					A	1	2	3	P	5	6	r								
						2	2	2	B	B	B	=	2	2	2	2	2	=	2	2	2	2	2	2	=	2	2	2	2	2	2	=	1.94444444	0	0	0					
						N	N	2	B	B	B	=	2	2	2	2	2	2	1	=	N	2	2	2	2	2	=	2	2	2	2	2	2	=	1.94444444	0	0	0			
						2	2	2	2	2	2	=	L	N	2	2	2	2	2	=	L	2	2	2	2	2	2	=	L	2	1	2	2	2	2	=	1.95238095	0	0	0	
						2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	2	2	1	1	2	2	2	=	2	1	2	2	2	2	2	=	1.86956522	0	0	0	
						2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	2	2	1	1	2	2	2	=	2	1	2	2	2	2	2	=	1.80952381	0	0	0	
						2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	2	2	1	2	2	2	2	=	2	1	2	1	2	2	2	=	1.8	0	0	0	
						3	N	2	2	2	2	=	L	2	2	1	2	2	3	2	=	1	2	2	1	1	1	=	V	V	V	V	V	V	V	=	1.8	2	0	2	
						2	2	2	2	2	2	=	2	2	2	2	2	2	1	1	=	2	2	1	2	2	2	2	=	L	1	2	1	1	2	2	=	1.69565217	0	0	0
						2	4	2	2	2	2	=	2	2	2	2	2	2	3	3	=	2	2	2	2	3	3	=	2	1	2	1	2	2	2	=	2.13043478	3	1	4	
						2	2	2	B	B	B	=	L	2	2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	2	1	2	2	2	2	2	=	1.94444444	1	0	1
						2	2	2	2	2	2	=	2	2	2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	2	0	0	0								
						2	3	2	B	B	B	=	2	2	2	2	2	2	2	2	=	1	2	2	2	2	2	2	=	2	1	2	2	2	2	2	=	1.94736842	1	0	1
						2	2	2	2	2	2	=	2	2	2	2	2	2	2	2	=	2	2	2	2	2	2	2	=	M	M	M	M	M	M	M	=	2	0	0	0
						2	2	1	B	B	B	=	2	2	2	2	2	2	1	1	=	2	2	2	2	3	3	=	I	N	2	N	N	I	I	=	1.9375	2	0	0	

Clear indication of behaviours across the week

Average weekly score given



Poor behaviours acted upon – report system, phone calls home

An example of the spreadsheet for each form that will be shared with your child (names have been removed)



Ysgol Bryn Alyn

nothing without effort

Improvement begins with 'I'



Red
SLT Report

15 or more x 3/4
in a fortnight
For 4 weeks

CC
Report
PSP

Amber
AC Report

10 or more x 3/4 in
a fortnight
For 3 weeks

Green
Tutor Report

5 or more x 3/4 in
a fortnight
For 2 weeks

2 weeks
minimum

Can go down if 3 / 4
reduces below 10 for
2 weeks

2 weeks
minimum

Can go off report if 3
/ 4 reduces below 5
for 2 weeks

Report System

**This system must be followed
both ways in the correct order,
Green, Amber, Red.**





Ysgol Bryn Alyn

nothing without effort



Education is our passport to the future, for tomorrow belongs to the people who prepare for it today
-Malcolm X

How can you help your son/daughter?



- Help them to be **on time** for school – prepared for their learning.
- **Encourage** them to attend school with the **correct equipment for their lessons** (pen, pencil, rubber, ruler, pencil sharpener, contained in a pencil case), PE kit, ingredients.
- **Ask** them how they have got on in their lessons and what homework they have received. **Encourage their learning** – find out what they are doing in their subjects.
- Find out what **Behaviour for Learning scores** they are achieving.
- **Remind** them of the **benefits** of working with teaching staff to achieve their potential.
Contact school if you are concerned in any way.