

**TEMPLED GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT TEMPLATE**

<b>Ysgol/School</b>	<b>YSGOL BRYN ALYN</b>
<b>Swm a ddyrannwyd/Allocated Sum</b>	<b>£18,500</b>

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<p>To support the professional learning needs of targetted practitioners so that they have a clear understanding of the requirements of the new currciulum and as a result can:</p> <ul style="list-style-type: none"> <li>• Adapt/produce new learning plans/schemes of learning resulting in improved engagment in lessons.</li> <li>• Cascade information down to other learning professionals via departmental meetings and calendared CPD events</li> <li>• Plan and develop effective transition strategies with our feeder primary schools so that skills, knowledge and understanding is developed and pupils make good progress in their learning.</li> <li>• Work collaboratively within school and across cluster schools to plan and develop resources to ensure a consistent in-school approach to the implementation of the new curriculum and identify areas of best practice.</li> <li>• Deliver the requirements of the digital competency framework at KS3.</li> </ul> <p><b>Key priorities:</b></p> <ul style="list-style-type: none"> <li>• Improve the quality of teaching and learning with a clear focus on improving challenge and quality of assessment for learning in line with recommendations from Estyn Monitoring visits.</li> <li>• Improve the culture of learning within the classroom so that pupils show resilience and a readiness to learn.</li> <li>• Release appropriate staff to attend relevant professional learning activities so they have a clear understanding of the six areas of learning.</li> <li>• Following a restructuring of middle leaders, provide appropriate cross- curriculum planning time (summer term).</li> <li>• SLT planning time and quality assurance time to ensure requirements of new curriculum are being embedded.</li> <li>• Fund the training of an LSA to become an HLTA in Welsh to support welsh language development at YBA.</li> <li>• Participate in a primary cluster project linked to the succssful futures agenda.</li> <li>• To upskill current ICT staff in coding and programming in readiness to meet the requirements of the digital competency framework.</li> <li>• To introduce Mastery in Mathematics at KS3 to boost numeracy skills in line with the new curriculum and create ambitious, capable learners.</li> <li>• Implement high quality PSE days for all year groups to cover the requirement of the Health and Well-being agenda.</li> </ul>
	<ul style="list-style-type: none"> <li>• CPD log shows that targetted staff have attended relevant training. In-school evaluations of training show how this is to be</li> </ul>

<p><b>Yr Effaith a'r Canlyniadau a Ddisgwyllir/ Expected Impact and Outcomes</b></p>	<p>cascaded across the school.</p> <ul style="list-style-type: none"> <li>• Impact of in-school training is evidenced in lesson observations and 360 Book Reviews.</li> <li>• 70% of staff are good or better by Easter 2020.</li> <li>• Estyn Monitoring visits show impact of strategies implemented.</li> <li>• Pupil Voice and staff voice show an improvement in the culture of learning.</li> <li>• Key staff within the school are identified as AoLE leads and are confident in their understanding of the new changes.</li> <li>• Transition project is undertaken and evaluations are positive. Impact is seen in the quality of work in year 7 books.</li> <li>• Year 7 Learning Plans are adapted and make reference to the new AoLEs.</li> <li>• LSA has been accepted onto an HLTA course.</li> <li>• Evaluations of PSE days are positive.</li> </ul>
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**Gwerthuso/Evaluation**

<p><b>Beth sydd wedi gweithio'n dda/What worked well</b></p>	<p>Restructuring of middle leaders to create 7 Heads of Faculty (one for each AOLE) which has resulted in a clear defining of the new roles and expectations in terms of the new curriculum for Wales.</p> <p>All Heads of Faculty attended the GWE AoLE sessions summer term 2019.</p> <p>Attended HLTA course requirements sessions summer term 2019.</p> <p>Early planning of PSE days for academic year 2019-2020 to ensure high quality external agencies are available and involved, including a resilience building session with the Army.</p> <p>CPD tracking system in place.</p> <p>Year 6/Year 7 Transition Project – topic was agreed across cluster for primary schools to deliver. All work completed (literacy and numeracy tasks) completed in YBA exercise books. Pupils continued in books in September 2019.</p> <p>Culture of Learning: introduction of WOW postcards.</p>
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<p><b>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</b></p>	<p>Increase in opportunities for both KS3 and KS4 pupils to access Expressive Arts Curriculum. Dance and Drama now taught at KS3.</p> <p>Extension to enrichment activities: Yr 7 Drama Club, School Choir, School Production planned for Summer 2020. YBA has been accepted onto the ERAMUS Programme.</p> <p>HLTA: have adapted LSA timetable to allow her to gain the experience of whole class teaching to allow her to apply for the next round of HLTA applications.</p> <p>Teaching and Learning: variety of CPD sessions have been put on to support teachers in the classroom “<i>The school has introduced a useful</i></p>
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	<p><i>range of relevant initiatives to improve the quality of teaching and learning. Estyn March 2019</i>". Impact: teaching and learning has moved from less than 20% satisfactory (Estyn 2017) to more than half showing good characteristics, Estyn July 2019. 50% of teaching staff attended external training linked to teaching and learning or the new curriculum. This has resulted in learning plans being adapted.</p> <p>Mathematics staff have attended training for Mastery in Mathematics and CPD time is being given over to team planning. Gaps in essential skills (numeracy) are being identified and filled in Year 7 as a result progress will improve over time.</p> <p>Transition Project: English staff have a clear idea of what new Year 7 pupils can and can't do. Identifies easily if pupils are not making progress or being sufficiently stretched.</p>
<p><b>Y Cam Nesaf/Next stage</b></p>	<p>Carry out ICT audit of staff's skills and knowledge. Organise cross-faculty planning days summer term to look at implementation of the new curriculum at YBA.</p>

**Written By Alison Kipping Deputy Headteacher Ysgol Bryn Alyn.**