



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 10	Set: mixed ability
Knowledge Focus: Basic grammar revision Youth culture (module 1a) self and family relationships	Learning Plan: Autumn term 1	
This half term: Skills, Knowledge and Understanding to be developed Present & future tense; use of regular & irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives	Key Terms/ Words: See term 1a vocabulary list	
Skills Development	S- speaking L- listening R- reading W-writing	# EXTENSION TASK
Assessment Grade/Level		
Week 1/2 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Understand the format and assessment criteria of the new GCSE Be able to introduce yourself and find out about others Understand the necessary TL rubrics for the exam Discuss family members 	Success Criteria: I can... <ul style="list-style-type: none"> Understand how I will be taught and assessed in GCSE French and know what is expected of me in return. L Share basic information about myself in French (real or # imaginary!) S/W Formulate simple questions S/W #Interview another person to find out about them. S/L/R Understand the important French instructions I will encounter in the exam. L/R Name members of my family and talk about how I get on with them. R/S 	Homework W1 Learn exam rubrics Homework W2 Write a series of questions for someone else to answer Revise vocab
Week 3/4 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Conjugate regular present tense verbs (-er, -ir, -re) Conjugate irregular present tense verbs (avoir, être, aller, faire) Describe myself & others in terms of physical appearance Describe the qualities of a friend 	Success Criteria: I can... Following my assessment I can... <ul style="list-style-type: none"> Accurately and confidently conjugate both familiar and unfamiliar regular verbs in the present tense R/W Accurately and confidently conjugate avoir/être/aller/faire in the present tense in contextual use R/W Say what I look like – height, physical stature and describe my hair and eyes S/W Describe someone else in the class S/L Say what qualities are important/ unimportant in a friend L/R/S 	Homework W3 Learn verb endings Homework W4 Write a short description of my best friend Revise vocab
Week 5/6 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Use adjectives correctly Discuss peer pressure Talk about clothes and fashion Use negatives accurately Autumn Assessment (1) 2009 FT listening exam, 2010 FT reading exam DIRT	Success Criteria: I can... <ul style="list-style-type: none"> Recall basic adjectives (colours/ size/personality etc) Describe a character from a film L/S/W #Write an extended passage about my favourite film character W Explain peer pressure and its effects S/R Recall items of clothing and say what is or isn't in fashion S Talk about what I usually wear/ have to wear & my likes and dislikes S/R/W # Describe my own personal style S/W Following my assessment I can complete a GCSE exam paper and refine my exam technique.	Homework W5 Use ICT to design your ideal outfit and describe it in detail. Homework W6 Revise vocab & structures to date

This Learning Plan is subject to change.