

## Ysgol Bryn Alyn

nothing without effort

Rowledge Focus: Basic grammar revision   Social media (module 1a) self and family relationships & new technology & social media (module 1a) self and family relationships & new technology & social media (module 1b)   This half term: Skills, Knowledge and Understanding to be developed Present, past (including perfect and imperfect) & future tenses; use of regular & irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives   See term 1b vocabulary list	Subject: French	Year 10	Set: mixed ability		
Basic grammar revision Youth culture (module 1a) self and family relationships & new technology & social media (module 1b)  This half term: Skills, Knowledge and Understanding to be developed Present, past (including perfect and imperfect) & future tenses; use of regular & services, present the string of the	Knowledge Focus:		•		
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This half term: Skills, Knowledge and Understanding to be developed Present, past (including perfect and imperfect) & future tenses; use of regular & irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives  Skills Development  Success Criteria: Lan  Assessment	Youth culture (module 1a) self an	d family relationships & new techno	logy &		
Present, past (including perfect and imperfect) & future tenses; use of regular & irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives  Skills Development  Section In Instanting Instanti	social media (module 1b)				
Skills Development   Skills	This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:	Key Terms/ Words:	
Success Criteria: Lan   Success Criteria: Lan   Homework 1	Present, past (including perfect and imperfect) & future tenses; use of regular & See term 1b voca		See term 1b vocabu	lary list	
Week 1/2 Learning Outcomes: To be able to:  Name different types of (new) technology technology  Name different types of (new) technology and social media  Autumn Assessment 2: write an article about social media  Diric Refine my reading exam technique  Refine my reading exam technique  Week 5/6 Learning Outcomes: To be able to:  Identify the impact of current and future new technology using the past/present & future tense, frecognise and imperfect tense  Consolidate grammar points  Assessment 2: write an article about social media conditional mode of the future tense, frecognise the subjunctive mood and use the conditional mode of many covered so far  Auture tense  Consolidate grammar points  Alse ICT to design vour ideal outfit and describe it in detail.  Buscucess Criteria: I can  Faceal items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall items of clothing and say what is or isn't in fashion S  Recall authers of clothing and s	irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives				
TASK   Week 1/2 Learning Outcomes: To be able to:   Recall items of clothing and say what is or isn't in fashion S   Use negatives accurately   Recall items of clothing and say what is or isn't in fashion S   Use negatives accurately   Recall items of clothing and say what is or isn't in fashion S   Use negatives accurately   Recall items of clothing and say what is or isn't in fashion S   Use negatives accurately   Recall items of clothing and say what is or isn't in fashion S   Use negatives accurately   Recall items of clothing and say what i usually wear/ have to wear & my likes and disilkes   S/R/W   Beesribe my own personal style S/W   # Describe what other people are wearing L/S/W   # Describe my own personal style S/W   Recap money larger numbers & discuss continental clothes and shoes sizing   Take part in a role play to buy clothes/shoes S   Name different kinds of technology and say what I use personally S/R/L   Recognise and disadvantages of new technology and social media   Poliscuss social media   # Electronic media   # Electro	Skills Development		# EXTENSION		
Assessment Grade/Level  Week 1/2 Learning Outcomes: To be able to:  Talk about clothes and fashion Use negatives accurately Buy clothes  Name different types of (new) technology Take part in a role play to buy clothes/shoes 5 To be able to:  Name different types of (new) technology and social media DISCUSS the advantages and disadvantages of new technology and social media DIST Refine my reading exam technique  Week 5/6 Learning Outcomes: To be able to:  Identify the impact of current and future new technology using the past/present & future tense Consolidate grammar points covered so far  Meek 3/4 reflect & improve GCSE listening skills, complete exam style questions.  Success Criteria: I can  Accompare modern life with the past and discuss the pros and cons of using technology using topic—specific vocabulary & structures and justify opinions.  Week 5/6 Learning Outcomes: To be able to:  Make predictions about future technology using the past/present & future tense (predictions about future technology, confidently use two forms of the future tense, #recognise the subjunctive mood and use the conditional mood.  Improve GCSE listening skills, complete exam style questions.  Meek 1/2 Learning Outcomes: To be able to:  Very access Criteria: I can  Very the indetail about social media (access of new technology using topic—specific vocabulary & structures and justify opinions.  Reflect & improve upon my writing following feedback (appropriate reading strategies.  Meek 5/6 Learning Outcomes: To be able to:  Discuss technological developments through the ages, confidently use two forms of the future tense, #recognise the subjunctive mood and use the conditional mood.  Make predictions about future technology, confidently use two forms of the future technology, confidently use two forms of the future tense, #recognise the subjunctive mood and use the conditional mood.  Improve GCSE listening skills, complete exam style questions.					
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<ul> <li>Talk about clothes and fashion</li> <li>Use negatives accurately</li> <li>Buy clothes</li> <li>Buy clothes</li> <li>Name different types of (new) technology</li> <li>Palk about what I usually wear/ have to wear &amp; my likes and dislikes \$/R/W</li> <li>Describe what other people are wearing L/S/W</li> <li>Recap money/ larger numbers &amp; discuss continental clothes and shoes sizing</li> <li>Take part in a role play to buy clothes/shoes \$</li> <li>Name different kinds of technology and say what I use personally \$/R/L</li> <li>Discuss the advantages and disadvantages of new technology and social media</li> <li>Autumn Assessment 2: write an article about social media</li> <li>DIRT</li> <li>Refine my reading exam technique</li> <li>Reflect &amp; improve upon my writing following feedback learning Outcomes:</li> <li>Identify the impact of current and future new technology using the past/present &amp; future tense</li> <li>Compare modern life with the past and discuss the pros and cons of using technology using topic—specific vocabulary &amp; structures and justify opinions.</li> <li>Reflect &amp; improve upon my writing following feedback learning outcomes:</li> <li>Diea ble to:</li> <li>Identify the impact of current and future new technology using the past/present &amp; future tense</li> <li>Compare modern life with the past and discuss the pros and cons the future tense, #recognise the subjunctive mood and use the conditional mood.</li> <li>Make predictions about future technology, confidently use two forms of the future tense, #recognise the subjunctive mood and use the conditional mood.</li> <li>Improve GCSE listening skills, complete exam style questions.</li> </ul>	Week 1/2 Learning Outcomes:	Success Criteria: I can		Homework 1	
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This Learning Plan is subject to change.