



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 10	Set: mixed ability
Knowledge Focus: Basic grammar revision Youth culture (module 1a) self and family relationships & new technology & social media (module 1b)	Learning Plan: Autumn term 2	
This half term: Skills, Knowledge and Understanding to be developed Present, past (including perfect and imperfect) & future tenses; use of regular & irregular verbs; use of interrogatives; possessive adjectives; prepositions; negatives	Key Terms/ Words: See term 1b vocabulary list	
Skills Development		
Assessment Grade/Level 	S- speaking L- listening R- reading W-writing	# EXTENSION TASK
Week 1/2 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Talk about clothes and fashion Use negatives accurately Buy clothes Name different types of (new) technology 	Success Criteria: I can... <ul style="list-style-type: none"> Recall items of clothing and say what is or isn't in fashion S Talk about what I usually wear/ have to wear & my likes and dislikes S/R/W Describe what other people are wearing L/S/W # Describe my own personal style S/W Recap money/ larger numbers & discuss continental clothes and shoes sizing Take part in a role play to buy clothes/shoes S Name different kinds of technology and say what I use personally S/R/L 	Homework 1 Use ICT to design your ideal outfit and describe it in detail.
Week 3/4 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Discuss the advantages and disadvantages of new technology and social media Autumn Assessment 2: write an article about social media DIRT Refine my reading exam technique 	Success Criteria: I can... <ul style="list-style-type: none"> Recognise and discuss the pros and cons of using technology Discuss social media, texting & e-mail #Discuss cyber-bullying Following my assessment I can... <ul style="list-style-type: none"> Write in detail about aspects of new technology using topic –specific vocabulary & structures and justify opinions. Reflect & improve upon my writing following feedback Identify different types of question format, revise rubrics and select appropriate reading strategies. 	Homework 2 Complete HT GCSE reading exam 2009
Week 5/6 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Identify the impact of current and future new technology using the past/present & future tense Consolidate grammar points covered so far Hone listening skills 	Success Criteria: I can... <ul style="list-style-type: none"> Discuss technological developments through the ages, confidently use the perfect and imperfect tense Compare modern life with the past and discuss the pros and cons Make predictions about future technology, confidently use two forms of the future tense, #recognise the subjunctive mood and use the conditional mood. Improve GCSE listening skills, complete exam style questions. 	Homework 3 New technology reading task 'les nouvelles technologies'

This Learning Plan is subject to change.