



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French	Year 10	Set: mixed ability
Knowledge Focus: Current study- school life & school studies	Learning Plan: Spring term 1	
<b>This half term: Skills, Knowledge and Understanding to be developed</b>	Key Terms/ Words:	
<b>Skills Development</b> Literacy framework; Numeracy framework; Digital Competency framework;	Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></span>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>S- speaking L- listening R- reading W-writing</b> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <b># EXTENSION TASK</b> </div>
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to use key vocabulary to:</b> <ul style="list-style-type: none"> <li>Describe your school</li> <li>Name subjects and discuss preferences</li> <li>Talk about strengths &amp; weaknesses</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Describe my school in detail including number of pupils/staff, location, type, physical appearance</li> <li>Say which compulsory subjects I study and those I have opted for and say which I prefer and why.</li> <li>Say which subjects I am good/weak at; explain why; justify opinions.</li> </ul>	Homework W1  Homework W2 Revise vocab
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to use key vocabulary to:</b> <ul style="list-style-type: none"> <li>Discuss school routine</li> <li>Discuss school rules</li> <li>Discuss school uniform</li> </ul> <b>Spring Assessment (1)</b> DIRT	<b>Success Criteria: I can...</b> <b>Following my assessment I can...</b> <ul style="list-style-type: none"> <li>Recap the 24 hour clock and reflexive verbs to discuss my school day</li> <li>Describe the school routine</li> <li>Use <i>'il faut'/'il ne faut pas'</i> and other structures to discuss school rules and make up my own</li> <li>Say what we have to wear for uniform and discuss the pros and cons of school uniform and other rules.</li> </ul>	Homework W3  Homework W4 Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to use key vocabulary to:</b> <ul style="list-style-type: none"> <li>Compare schools in France and Wales</li> <li>Discuss exams, homework and the importance of education</li> <li><b>SPRING TERM ASSESSMENT 1</b></li> <li>Exam questions taken from the SAMS/Text book</li> <li><b>DIRT</b></li> </ul> Cultural focus: School in France	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Understand the differences between the two education systems and make comparisons</li> <li>Explain about how much homework I get, the exams I have to do and discuss the importance of an education for the future.</li> </ul> <b>Following my assessment I can...</b> <b>Complete a range of new specification GCSE reading &amp; listening tasks</b>	Homework W5  Homework W6 Revise vocab

This Learning Plan is subject to change.