



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French	Year 10	Set: mixed ability
Knowledge Focus: Home & Locality (modules 2a & 2b)	Learning Plan: Spring term 2	
<b>This half term: Skills, Knowledge and Understanding to be developed</b>		Key Terms/ Words:
<b>Skills Development</b> Literacy framework; Numeracy framework; Digital Competency framework;		<b>S- speaking L- listening</b> <b>R- reading W-writing</b>
	Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></span>	# EXTENSION TASK
<b>Week 1/2 Learning Outcomes:</b> <b><u>To be able to use key vocabulary to:</u></b> <ul style="list-style-type: none"> <li>Describe my local area and local areas of interest</li> </ul>	<b><u>Success Criteria: I can...</u></b> <ul style="list-style-type: none"> <li>✓ Describe where I live, including my house, home and bedroom S/L/R/W</li> <li>✓ Describe geographical features of my locality S/R/L</li> <li>✓ Discuss the weather S/L</li> <li>✓ Discuss local amenities S/L/R/W</li> <li>✓ Discuss the advantages/disadvantages of living in a town and explain my preference for living in a town or village S/R</li> <li>✓ #Complete GCSE style tasks from the text book S/L/R/W</li> </ul>	Homework 1 Describe my ideal house and justify my reasons  Revise vocab
<b>Week 3/4 Learning Outcomes:</b> <b><u>To be able to use key vocabulary to:</u></b> <ul style="list-style-type: none"> <li>Discuss travel and transport</li> </ul>	<b><u>Success Criteria: I can...</u></b> <b><u>Following my assessment I can...</u></b> <ul style="list-style-type: none"> <li>✓ Ask for and give a range of directions S/L</li> <li>✓ Talk about different types of transport S/L/R</li> <li>✓ Discuss the pros and cons of transport S/L/R</li> <li>✓ Travel by train in France, buy a ticket and know specialised railway station vocabulary S/L</li> <li>✓ Use the bus &amp; underground (metro) system S/R/L</li> <li>✓ Cope with a vehicle breakdown S/L</li> <li>✓ Plan travel for a holiday or trip S/L/R/W</li> <li>✓ #Complete GCSE style tasks from the text book S/L/R/W</li> </ul>	Homework 2 Complete translation task from text book  Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b><u>To be able to use key vocabulary to:</u></b> <ul style="list-style-type: none"> <li><b><u>SPRING TERM ASSESSMENT 2</u></b></li> <li><b><u>Year 10 Mock exam</u></b></li> <li><b><u>DIRT</u></b></li> </ul> Cultural focus: Ile de la Reunion- French holiday destination	<b><u>Success Criteria: I can...</u></b> <ul style="list-style-type: none"> <li>✓ Complete GCSE exams using SAMS/ 2018 summer exams in listening, reading &amp; writing</li> </ul> <b><u>Following my assessment I can...</u></b> <b><u>Complete a range of new specification GCSE reading &amp; listening tasks</u></b>  <b><u>Prepare a presentation about North Wales to be shared with our partner school in Morlaix S/W</u></b>  Find out about this tropical island as a holiday destination	Homework 3  Revise vocab

This Learning Plan is subject to change.