



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 11	Set: mixed ability
Knowledge Focus: Customs & traditions- food & drink; festivals & celebrations (7B) Global sustainability – environment & social issues (8A & 8B)		Learning Plan: Spring term 1
This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:
Skills Development Literacy framework; Numeracy framework; Digital Competency framework;		S- speaking L- listening R- reading W-writing
	Assessment Grade/Level 	# EXTENSION TASK
Week 1/2 Learning Outcomes: To be able to use key vocabulary & structures: <ul style="list-style-type: none"> Discuss how you celebrate your birthday Talk about local & national celebrations/ French regional specialities Discuss festivals 	Success Criteria: I can... <ul style="list-style-type: none"> Say when I was born, my age and my birthday S/L How I enjoy celebrating my birthday (range of tenses) S/L/R/W #Discuss gifts & the cost of celebrations R/W Discuss key events in the calendar year & say why they are celebrated S/R Use numbers in lots of different forms S/L Say what equipment is needed for a festival S/R/W/ Discuss types of festival events with others and justify opinions S/L/R/W #Complete WJEC exam style tasks from the exercise book 	Homework Wk1 &2 MOCK EXAM PREPARATION Revise vocab
Week 3/4 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Discuss environmental issues Say what I do to protect the environment Spring Assessment (1) Mock exams week 3- all past papers	Success Criteria: I can... <ul style="list-style-type: none"> Identify key environmental issues R/S/W Use indefinite pronouns S/W Discuss what I do at home and in school to help protect the environment . L/S/R/W/ #Complete GCSE style tasks in class Following my assessment, I can... <ul style="list-style-type: none"> Decide the tiers I want to be entered for in my final exam. Answer a range of GCSE questions in reading, writing and listening. 	Homework W3 &4 Complete the alternative tier reading/writing paper if appropriate
Week 5/6 Learning Outcomes: To be able to: MOP-UP FROM MOCK EXAMS DIRT <ul style="list-style-type: none"> Discuss social issues e.g. poverty, homelessness & immigration Explain how we can help to improve the lives of others Discuss charity work Cultural focus: SAMBA excerpts from the film about an immigrant to France.	Success Criteria: I can... <ul style="list-style-type: none"> Catch up on any exam papers missed during assessment week L/R/W Identify my strengths and weaknesses in the three skill areas S/R Complete DIRT tasks to improve my mock exam grade. R/W Identify and describe social problems such as poverty and homelessness #Explain which social problems I am most worried about. S/R/W Describe charity events and say what needs to be done to help others. S/R/W/L Interpret statistics in the context of social issues R/L #Complete GCSE style tasks from the text book S/L/R/W 	Homework W5 Research a charity that interests me and be able to describe it and what it does in French. Revise vocab

This Learning Plan is subject to change.