



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 11	Set: mixed ability
Knowledge Focus: Global sustainability – social issues (8B) The Wider world- local & regional features of France, holidays & Tourism (5a & 5b)		Learning Plan: Spring term 2
This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:
Skills Development Literacy framework; Numeracy framework; Digital Competency framework;		S- speaking L- listening R- reading W-writing
	Assessment Grade/Level 	# EXTENSION TASK
Week 1/2 Learning Outcomes: <u>To be able to use key vocabulary & structures:</u> <ul style="list-style-type: none"> Discuss social issues e.g. poverty, homelessness & immigration Explain how we can help to improve the lives of others Discuss charity work Cultural focus: SAMBA excerpts from the film about an immigrant to France.	Success Criteria: I can... <ul style="list-style-type: none"> Identify and describe social problems such as poverty and homelessness #Explain which social problems I am most worried about. S/R/W Describe charity events and say what needs to be done to help others. S/R/W/L Interpret statistics in the context of social issues R/L #Complete GCSE style tasks from the text book S/L/R/W 	Homework Wk1 & 2 Research a charity that interests me and be able to describe it and what it does in French. Revise vocab
Week 3/4 Learning Outcomes: <u>To be able to use key vocabulary to:</u> <ul style="list-style-type: none"> Discuss local & regional features & characteristics of France and.. Francophone countries Discuss different types of holiday <u>Spring Term 2 Assessment- Mock speaking exam 2</u>	Success Criteria: I can... <ul style="list-style-type: none"> Discuss places of interest in France including major monuments S/R/L Compare regional characteristics Discuss Francophonie and understand a little about Francophone countries. S/R Talk about different types of holiday/ holiday locations S/R/L/W #Complete GCSE style tasks in class Following my assessment, I can... <ul style="list-style-type: none"> Improve the outcomes of my speaking exam 	Homework W3 & 4 Research a Francophone country or region and report back to the class about it.
Week 5/6 Learning Outcomes: DIRT following second mock oral exam <u>To be able to use key vocabulary to:</u> <ul style="list-style-type: none"> Discuss further aspects of tourism Including the impact of tourism. 	Success Criteria: I can... <ul style="list-style-type: none"> Confidently use the perfect tense to discuss past holidays S/W Book into a hotel and make complaints about problems with my hotel room R/S/W Book into a youth hostel or campsite and understand location-specific vocabulary S/L Say what I did on my last holiday in detail S/R/L/W Recap the weather S/L Change money, buy stamps and report & describe lost property. S/I Discuss the advantages and disadvantage of tourism on a region. S/R/W #Complete GCSE style tasks in class	Homework W5 Write a formal letter booking into a hotel. Revise vocab

This Learning Plan is subject to change.