



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 7	Set: mixed ability
Knowledge Focus: Classroom objects, colours, classroom language	Learning Plan: Spring term 1	
This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:
Skills Development Literacy framework; 7.RC1; 7.OS2; 7.OS4; 7.WM5 Numeracy framework; Digital Competency framework;		S- speaking L- listening R- reading W-writing
	Assessment Grade/Level 	# EXTENSION TASK
Week 1/2 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Recap places in town (from previous term) Learn classroom objects & colours 	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Name key places in town S/L ✓ Say what there is/isn't in my town S/L/ W ✓ Say where places are in relation to each other e.g. on the left, opposite S ✓ # describe my town in detail S/W ✓ Understand masculine and feminine nouns L/S/W/R ✓ Understand adjectival agreement S/R ✓ Use the possessive article mon/ma/mes correctly S/R/W ✓ #complete a reading task (T/F) about a classroom R ✓ #Describe my French classroom, naming & describing the objects and saying where they are using a variety of prepositions W 	Homework 1 Revise vocab FOR ASSESSMENT IN WEEK 4/5
Week 3/4 Learning Outcomes: To be able to: Name items of school equipment To explain that there is a problem with school equipment Understand and use the imperative To understand and use classroom instructions	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Name class equipment and describe them using colours S/L/W ✓ #use the correct adjectival agreement of objects based on gender and number. R ✓ Say that I have forgotten/lost/don't have items of equipment S/L ✓ Understand how to form the imperative e.g. <i>look! Listen! Repeat!</i> In French S/L/R/W ✓ Use a variety of classroom instructions in French S/L/W ✓ # Recall a variety of instructions with minimal support. S/W 	Homework 2 Create a classroom instruction poster giving pupils clear instructions in French
Week 5/6 Learning Outcomes: To be able to: use key vocabulary to .. Write and participate in a group role play about a naughty class Spring Term assessment 1: Bienvenue au Pays de Galles. Reading/writing assessment using all of the language covered in the Autumn Term. DIRT Cultural focus: Candelmas	Success Criteria: I can... Work as part of a group to write and rehearse a role play in French . I can take turns and contribute to the conversation. S/W I can perform the role play with my group with support S #I can perform the role play without a script or support. S Following my assessment I can... Understand an extended text about where someone lives and answer questions on it in English . #Complete a translation exercise from the text.	Homework 3 Revise vocabulary for assessment & learn role play to perform in class without a script!

This Learning Plan is subject to change.