



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French		Year 8	Set: 1,2,3
Knowledge Focus: Mon quartier, food and drink, au snack, seasonal food, healthy eating, quantities.		Learning Plan: Autumn term 2	
<b>This half term: Skills, Knowledge and Understanding to be developed</b> Pupils will recap talking about their home town and discuss social issues encountered in their region as well as describe their ideal town in a piece of extended writing. Pupils will learn how to discuss their eating habits, snacks and breakfast, look at seasonal specialities (le Réveillon and Bûche de Noël). They will discuss quantities and shopping. They will do this via reading, writing (including extended writing), listening exercises in class and speaking in pairs and in groups.		Key Terms/ Words: See term 2 key vocabulary list.	
<b>Skills Development</b> Literacy framework; Reading 8.RS2, 8.RS5, Oracy 8.OS2, 8.OS5, Writing 8.WM3/5 8.WS4, 8WG1 Numeracy framework; 8.M3a, KS3.3 Digital Competency framework;		Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>S- speaking L- listening</b>  <b>R- reading W-writing</b> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <b># EXTENSION</b>  <b>TASK</b> </div>
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Describe your local area</li> <li>Describe your ideal town</li> </ul> Consolidate all information from this topic in a piece of extended writing <b>Autumn Assessment (2) Personal information; house and home</b> <ul style="list-style-type: none"> <li>DIRT</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Explain what the social problems are in my area &amp;..</li> <li>#take part in a debate <b>S</b></li> <li>Describe where I would like to live in the future, using modal phrases <b>W</b></li> <li>Write an extended text about where I live using a model <b>W</b></li> </ul> #write an extended text giving as much detail as possible about my home town and local region. <b>W</b> <b>Following my assessment I can..</b> discuss the pros and cons of where I live, say where I would like to live in the future.		Homework 1 Revise all vocabulary and structures from this topic.
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Order drinks and snacks</li> <li>Use the euro</li> <li>Discuss what I eat for breakfast/lunch/dinner</li> <li>Take part in a French breakfast experience</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Use the conditional tense to order basic drinks and snacks <b>S/R/W</b></li> <li>Name a selections of drinks and snacks <b>S/L</b></li> <li>#Take part in a conversation to order food and drink items <b>W/S</b></li> <li>Understand larger numbers (up to 100) and the euro <b>L/R/W</b></li> <li>Use a wider range of food vocabulary to discuss three main meals <b>S/R/W/L</b></li> <li>#Recap opinions, conjunctions and adverbs of time e.g. <i>souvent, d'habitude</i> <b>L/S/R</b></li> <li>Ask politely for items of food and #say what I thought about it after tasting. <b>S/W</b></li> </ul>		Homework 2 Make a snack bar menu to include prices in euros # make a trilingual menu Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Use the partative article 'some'</li> <li>Shop for party food, understand quantities including weights</li> <li>Order food in a restaurant</li> <li>To follow a French recipe: <i>Bûche de Noël</i></li> <li>To learn about Christmas celebrations in France with reference to food.</li> </ul> Cultural focus: Seasonal specialities: Christmas food in France	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Use the structure '<i>il faut</i>' to say what we need for a party <b>L/S/R</b></li> <li>Say 'some' and discuss different quantities of food <b>L/S/R</b></li> <li>Follow social conventions for shopping <b>S</b></li> <li>#Reinforce larger numbers <b>R/W</b></li> <li>Complete a numeracy exercise about quantities, weights and costs <b>R/W</b></li> <li>Understand and use the social conventions for ordering food in a restaurant for myself and others. <b>R/S</b></li> <li># write &amp; perform my role play in a group for the class. <b>W/S</b></li> <li>Discuss seasonal food <b>S/R</b></li> <li>Follow a French recipe; understand the imperative form <b>L/R/W</b></li> <li>#translate a recipe of my choice into French. <b>W</b></li> </ul>		Homework 3 Have a go at making a <i>bûche de Noël</i> at home. Document your efforts to show in class.

This Learning Plan is subject to change.