



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French	Year 8	Set: 1,2,3
Knowledge Focus: Food, meals, likes & dislikes, shopping	Learning Plan: Spring term 1	
<b>This half term: Skills, Knowledge and Understanding to be developed</b>		Key Terms/ Words:
<b>Skills Development</b> Literacy framework; 8.RS2; 8.RS5; 8.OS5 Numeracy framework; 8.M3a; KS3.14 Digital Competency framework;		
Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></span>		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>S- speaking L- listening R- reading W-writing</b> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <b># EXTENSION TASK</b> </div>
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Recap basic opinions- say what kind of food you like/don't like.</li> <li>Use wider food vocabulary including meals</li> <li>Use conjunctions and adverbs of time</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ Explain if I like/dislike different food types including fruit &amp; vegetables S/L</li> <li>✓ Discuss what I have for breakfast, lunch, snack and dinner S/L/R</li> <li>✓ #conjugate the verbs '<i>prendre</i>', '<i>manger</i>' and '<i>boire</i>' S/W</li> <li>✓ Use a range of adverbs to explain when and how often I eat S/L/R/W</li> </ul>	<b>Homework 1</b>  Learn all of the food vocabulary covered to date and create a bi-lingual menu for a café or snack bar.
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>To use the partative article properly</li> <li>Prepare for a party</li> <li>Revise and use larger numbers</li> <li>Understand and use different quantities of weight/ packaging</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ Understand how to use the partative article correctly in French to say 'some' S/R</li> <li>✓ Use the structure '<i>il faut</i>' and the infinitive to organise shopping for a party. S/L/W</li> <li>✓ Use larger numbers in French for the purpose of price and weight S/R</li> <li>✓ Buy food and specify quantity and price in Euros. S/L/W</li> <li>✓ #complete a numeracy task about shopping R/W</li> </ul>	<b>Homework 2</b> Create a party invitation in French  Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to:</b> use key vocabulary to explain.. <ul style="list-style-type: none"> <li>Order food in a restaurant</li> <li>Write and take part in a role play set in a restaurant</li> <li>Say what happened during a meal in a restaurant</li> </ul> <p><b>Spring Assessment (1) manger et boire listening and reading tasks p. 94/95/96/100/101 Expo controle DIRT</b></p> <p>Cultural focus: French breakfast ( not all sets)</p>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>✓ Use the correct terms to say what I would like to eat and drink and take turns in being the waiter/customer; order food for various courses S/R/W</li> <li>✓ #work as part of a group to write and perform a role play S/W</li> <li>✓ #Use the past tense to describe what happened at a restaurant R/W</li> <li>✓ Understand and use interrogatives and match questions to the appropriate answer. R/S</li> <li>✓ #understand details about some French regional specialities R</li> <li>✓ #complete more challenging reading tasks from Expo 2 p. 120/121 R</li> </ul> <p><b>Following my assessment I can...</b></p> <ul style="list-style-type: none"> <li>✓ Recognise food quantities, note likes &amp; dislikes, use the imperative and understand an extended text with questions in French about a birthday celebration.</li> </ul>	<b>Homework 3</b>  Revise vocab for assessment

This Learning Plan is subject to change.