



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 8	Set: 1,2,3
Knowledge Focus: personal & social life routine Time, 12 & 24 hour clock; daily routine and reflexive verbs; after-school activities; larger numbers	Learning Plan: Spring term 2	
This half term: Skills, Knowledge and Understanding to be developed Pupils will further consolidate their knowledge of large numbers in French and be able to tell the time using both an analogue and digital clock in French. They will be able to conjugate a range of regular 'er' reflexive verbs and develop their use of adverbs.	Key Terms/ Words:	
Skills Development Literacy framework; 8.RS2; 8.RS5 Numeracy framework; 8.M3a; KS3.14 Digital Competency framework;	Assessment Grade/Level 	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> S- speaking L- listening R- reading W-writing </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> # EXTENSION TASK </div>
Week 1/2 Learning Outcomes: To be able to use key vocabulary to: <ul style="list-style-type: none"> Recap numbers up to 60 Use larger numbers and dates, years, telephone numbers Tell the time accurately using the 12 (analogue) & 24 hour clock. Understand reflexive verbs 	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Confidently use larger numbers and combinations of numbers S/L ✓ Tell the time accurately using the 12 hour clock (analogue) e.g. 'quarter past six' S/L/W ✓ Tell the time accurately using the 24 hour clock e.g. 'twenty past fourteen hundred hours' S/L/W ✓ #Tell the time accurately using the 24 hour clock digitally e.g. 'eighteen fifty-five' S/W ✓ Understand present tense reflexive verbs and when to use them. R/W 	Homework 1 Learn numbers thoroughly for a spelling/ numeracy based test
Week 3/4 Learning Outcomes: To be able to use key vocabulary to: <ul style="list-style-type: none"> Talk about my own daily routine Talk about the daily routine of others Say what I do after school 	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Conjugate present tense reflexive verbs and describe my own daily routine with a focus on the first person. S/L/W ✓ #Conjugate present tense reflexive verbs with a focus on the third person. S/L/R/W ✓ Use irregular verbs (faire), quantifiers and #adverbs to explain my after-school activities. R/W 	Homework 2 Create a cartoon strip to describe a famous person's daily routine Revise vocab
Week 5/6 Learning Outcomes: Spring Assessment (2) TBC DIRT Cultural focus: French film: Les Chortistes	Success Criteria: I can... Following my assessment, I can... tbc <ul style="list-style-type: none"> ✓ 	Homework 3 Find out about how Easter is celebrated in France. Present your findings in an interesting way. Revise vocab for assessment

This Learning Plan is subject to change.