Subject: French	Year 9	Set: 1,2,3
Knowledge Focus: Moi et ma famille, au collège : personal and family relationships and school		**Learning Plan:** Autumn term 1
This half term: Skills, Knowledge and Understanding to be developed Pupils will be able to give detailed descriptions of themselves and others in their family and talk about their personal relationships. They will complete an extended writing task about their school and studies. Pupils will be able to express opinions about their families and their strengths and weaknesses in school. They will do this via reading, writing and listening exercises in class as well as practising speaking skills in pairs and in groups.		**Key Terms/ Words:** See Term 1 Vocabulary list

Skills Development
Literacy framework; **Reading 9.RS2, 9.RC1; Oracy 9.OS4; Writing 9.WM5 /WG5**
Numeracy framework; 9.D4
Digital Competency framework;

Assessment Grade/Level

**S- speaking L- listening
R- reading W-writing**

 # EXTENSION TASK

Week 1/2 Learning Outcomes: **To be able to:** • Give personal information & describe others • Describe immediate family members • Discuss family relationships	**Success Criteria: I can…** ✓ Recall how to express a variety of personal information in detail (name, age, birthday etc.) & find out about others. **S/L/W** ✓ # I can write a paragraph about myself without support **W** ✓ I can use the pronouns 'je' & 'tu' and the correct adjectival agreement ✓ I can recall family members and understand how people are related to each other **L/R** ✓ I can use regular 'er' verbs aimer/adorer/detester in the present tense **R/W** ✓ I can explain what members of my family are like using basic adjectives ✓ #I can give a detailed description of my family **S/W/R** ✓ I can identify simple job-related cognates **R** ✓ #I can complete an extended gap-fill exercise about Nicolas' family (p.9) **R/W** ✓ I can say how I get on with my family and discuss what we argue about. **S/R**	Homework W1 Find out about a famous Francophone from history Homework W2 Write a short article in French (100 words) about your family Revise vocab
Week 3/4 Learning Outcomes: **To be able to:** • Talk about school subjects • Discuss strengths and weaknesses • Discuss your school timetable • Describe your teachers **Autumn Assessment (1) College Racine** DIRT	**Success Criteria: I can…** ✓ I can name my school subjects **L/S** ✓ I can quantify my opinions about the subjects I like/Dislike **L/S/R/W** ✓ # I can identify the preferences of others **R** ✓ I can say what I'm good/ weak at in school and explain why **R/S** ✓ I can use the 24 hour clock in French **L** ✓ I can describe my school day (timetable, start ,end & breaks) **L/R** ✓ I can describe my favourite teacher. I can explain why I don't like/get on with a certain teacher. **S/R/W** **Following my assessment I can…** Identify statistics and interpret the information given in a text about a French school	Homework W3 Survey as many people as possible to find out what their favourite subject is. Present your findings in an interesting way. Homework W4 Revise vocab
Week 5/6 Learning Outcomes: **To be able to:** • Describe your school environment • Talk about school rules • Talk about your ideal school • Complete a piece of extended writing about your school Cultural focus: Halloween	**Success Criteria: I can…** ✓ Name the facilities in my school **S/L** ✓ # Explain in detail about my schools physical appearance **S//R/L** ✓ Use the imperative & 'il faut' to discuss school rules **S/W** ✓ #work in a group to create our own school rules **S/W** ✓ Use the conditional mood to describe my ideal school environment **R/W** ✓ I can make comparisons between schools in the UK and France **L/R/S** ✓ Use a writing model to create a simple blog about my school **W** ✓ # Use all available resources independently to write about my school and studies in detail **W** ✓ **Recall key vocabulary linked to Halloween and say how you will celebrate it.**	Homework W5 Create a web page about Bryn Alyn in French. Print it out. Homework W6 Revise vocab

This Learning Plan is subject to change.