



Subject: French		Year 9	Set: 1,2,3	
Knowledge Focus: Au collège : school (extended writing assessment), jobs, places of work , part-time work and pocket money		Learning Plan: Autumn term 2		
<p><b>This half term: Skills, Knowledge and Understanding to be developed</b></p> <p>Pupils will complete an extended writing task about their school and studies and then re-draft a paragraph to improve their grade. Pupils will learn the words for jobs and use the conditional mood to express what they would like to do as well as form the future tense. They will be able to describe the pros and cons of jobs and names work environments. Pupils will learn how to say what they do to help at home, talk about part-time work. They will learn how to explain how they get their pocket money and say what they spend it on. Pupils will do this via reading, writing and listening exercises in class as well as practising speaking skills in pairs and in groups.</p>		Key Terms/ Words: See Term 1 Vocabulary list		
<p><b>Skills Development</b></p> <p>Literacy framework; <b>Reading 9.RS2,9.RS5, 9.RC1; Oracy 9.OS4; Writing 9.WM5 /WG1/5</b></p> <p>Numeracy framework; KS3.15, 9.D4/5</p> <p>Digital Competency framework;</p>		<p>Assessment Grade/Level</p> <div style="border: 2px solid red; width: 50px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>S- speaking L- listening</b> <b>R- reading W-writing</b></p> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b># EXTENSION TASK</b></p> </div>
<p><b>Week 1/2 Learning Outcomes:</b></p> <p><b>To be able to:</b></p> <ul style="list-style-type: none"> <li>Describe your school environment</li> <li>Talk about school rules</li> <li>Talk about your ideal school</li> </ul> <p><b>Autumn Assessment (2)</b> Complete a piece of extended writing about your school</p> <p>DIRT</p>	<p><b>Success Criteria: I can...</b></p> <ul style="list-style-type: none"> <li># Explain in detail about my school's physical appearance <b>S//R/L</b></li> <li>Use the imperative &amp; 'il faut' to discuss school rules <b>S/W</b></li> <li>#work in a group to create our own school rules <b>S/W</b></li> <li>Use the conditional mood to describe my ideal school environment <b>R/W</b></li> <li>Use a writing model to create a simple blog about my school <b>W</b></li> <li># Use all available resources independently to write about my school and studies in detail <b>W</b></li> </ul> <p><b>Following my assessment, I can... redraft a paragraph to improve my level further.</b></p>		<p>Homework 1</p> <p>Revise vocab</p>	
<p><b>Week 3/4 Learning Outcomes:</b></p> <p><b>To be able to:</b></p> <ul style="list-style-type: none"> <li>Name a variety of jobs</li> <li>Use the conditional mood to say what you would like to do</li> <li>Say what jobs your family do and where they work</li> <li>Use the future tense to say what I am going to do</li> <li>Complete a level 6 reading assessment: un stage</li> </ul>	<p><b>Success Criteria: I can...</b></p> <ul style="list-style-type: none"> <li>Name a wide variety of jobs and say what I would like to do in the future using the conditional '<i>je voudrais</i>' <b>L/S/R/W</b></li> <li># Discuss the jobs of my family and explain where they work. <b>S/R/W</b></li> <li>Give opinions about jobs, discuss the pros and cons of different jobs and say whether my family like their work. <b>S/R</b></li> <li>#Use the future tense to say what I am going to do in the future <b>S/R/L/W</b></li> <li># complete a GCSE reading exam question 'un stage'</li> </ul>		<p>Homework 2</p> <p>Survey as many people as possible to find out what their opinions about their work. Present your findings in an interesting way.</p>	
<p><b>Week 5/6 Learning Outcomes:</b></p> <p><b>To be able to:</b></p> <ul style="list-style-type: none"> <li>Name household jobs</li> <li>Use adverbs to say how often I work</li> <li>Discuss pocket money</li> <li>Talk about the presents I will buy/would like to but for Christmas for my family/friends</li> </ul> <p>Cultural focus: Christmas shopping</p>	<p><b>Success Criteria: I can...</b></p> <ul style="list-style-type: none"> <li>Say what jobs I do to help at home/ earn pocket money <b>S/L/W</b></li> <li>Explain what others in my family do to help <b>S</b></li> <li>Say how often I do my jobs# <b>S/W</b></li> <li>Explain about my pocket money- how much I get, when I get it and what I spend it on. <b>S/L/R/W</b></li> <li>Conduct a class survey about pocket money <b>S/W</b></li> <li>#present my findings in a pie chart <b>W</b></li> <li>Say what I am going to buy for Christmas and for whom. <b>L/R/W</b></li> </ul>		<p>Homework 3</p> <p>Revise vocab</p>	