



Ysgol Bryn Alyn

nothing without effort

Subject: French	Year 9	Set: 1,2 (set 3's to follow a reduced programme due to lesson allocation)
Knowledge Focus: Jobs (continued), part-time work, household chores & daily routine. Pocket money		Learning Plan: Spring term 1
This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:
Skills Development Literacy framework; 9.RS2; 9.RC1; 9.RC5; 9.OS5; 9.WG1 Numeracy framework; KS3.15; 9.M2; 9.D4 Digital Competency framework;	Assessment Grade/Level 	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> S- speaking L- listening R- reading W-writing </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> # EXTENSION TASK </div>
Week 1/2 Learning Outcomes: To be able to: Recap the future tense: saying what you will be doing in the future Spring Assessment (1) week 2 Reading task un stage- jobs (GCSE reading; Bruno Wilcox chauffeur de camion DIRT •	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Form the future tense using aller + infinitive and #the simple future including some irregular stems. S/R/W ✓ Understand what other will be doing in the future (exercises from Expo 3) R/W ✓ #Say what I am going to do/will do in ten years' time.S/W ✓ Following my assessment ✓ I can read between the lines and identify suitable jobs from a GCSE exam text; # I can pick out details from a longer text in the context of work and languages. R ✓ Complete PR tasks 	Homework 1 Revise vocab for assessment week 2
Week 3/4 Learning Outcomes: To be able to: Talk about future plans Discuss household chores Discuss pocket money and what you spend it on	Success Criteria: I can... I can... <ul style="list-style-type: none"> ✓ Use the future and conditional mood to explain plans and wishes S/R/W ✓ Quantify opinions S/W/L ✓ Use devoir & the infinitive, #make excuses S/W ✓ Talk about the chores my family have to do ✓ La journee d'Harvey-discuss the household jobs others do R/W ✓ Say what I do to earn pocket money, #explain how much I earn/ receive and say what I spend it on S/L/R/W ✓ Conduct a class survey about chores/ pocket money and #show my results as a pie chart.S/W 	Homework 2 Research a variety of jobs that need foreign language skills.
Week 5/6 Learning Outcomes: To be able to: use key vocabulary to explain.. What you did last weekend and where you went Why learn a foreign language GCSE taster activities Cultural focus: film: he loves me, he loves me not	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Recap the perfect tense with avoir & être ✓ Use direct object pronouns ✓ Recap using time to describe someone's day and say what I did last weekend. S/L/R ✓ Understand why languages are important and give reasons in French R/S ✓ using connectives in complex sentences. S/R/W ✓ Complete a GCSE foundation tier listening exam L 	Homework 3 Keep a record in French of the jobs you do to help around the house for a week

This Learning Plan is subject to change.