

Ysgol Bryn Alyn

Church Street,

Gwersyllt,

Wrexham,

LL11 4HB



@ysgolbrynalyn



@ysgolbrynalyn



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B



Teacher of Science (Physics)

Closing Date: 15th June 2026

Dream. Reach. Achieve.



Dear Applicant,

Thank you for your interest in the position of Head of Caretaker at Ysgol Bryn Alyn.

We are seeking a reliable and proactive Caretaker to join our secondary school team, playing a vital role in maintaining a safe, clean, and welcoming environment for our students, staff, and visitors. This is an excellent opportunity for someone who takes pride in their work and enjoys being part of a supportive school community.

The successful candidate will be responsible for the day-to-day operation of the school site, including opening and closing the premises, carrying out minor maintenance and repairs, and ensuring the buildings and grounds are well-kept. You will also support site security, health and safety procedures, and assist with setting up spaces for school events and activities.

We are looking for someone with good practical skills, a strong work ethic, and the ability to work independently as well as part of a team. Previous caretaking or maintenance experience would be beneficial, but a positive attitude and willingness to learn are equally important. This role would particularly suit someone looking to develop a career in facilities management, offering valuable hands-on experience in a busy and varied environment.

In return, we offer a friendly working environment, opportunities for training and development, and the chance to make a meaningful contribution to a thriving secondary school.

We hope this application pack supports your decision to apply. If you wish to do so, please complete the application for

Should you wish to arrange an informal discussion about the role or visit the school, please contact Miss Williams on 01978 720700 or via email on: mailbox@ysgolbrynalyn.wrexham.sch.uk

Everyone at Ysgol Bryn Alyn takes great pride in being part of our community, and we hope you will choose to contribute to our continued success.

Yours sincerely,
Mrs Slinn

A Space to Live, Create, and Grow

Wrexham, the largest town in North Wales, offers a compelling blend of opportunity, community, and character - making it an increasingly attractive place to live and work. With its rich industrial heritage and growing reputation as a centre for business and culture, Wrexham balances tradition with modern development. Education is a key part of local life, with schools such as Ysgol Bryn Alyn in nearby Gwersyllt playing an important role in supporting families and young people through high-quality learning and a strong community ethos.



Past and Present

Wrexham's heritage is visible in its historic landmarks and cultural identity. Nearby, the Pontcysyllte Aqueduct, a UNESCO World Heritage Site, stands as a striking symbol of the area's engineering legacy, while in the heart of the town, the historic Racecourse Ground, the world's oldest international football stadium still in use, represents a proud sporting tradition. This iconic football ground, home to Wrexham AFC, links the town's past with its present global recognition. Alongside this, a vibrant arts scene continues the legacy of creativity, with galleries, theatres, and community events celebrating both Welsh culture and contemporary expression.



This blending of past and present is felt throughout everyday life. Traditional markets and long-established businesses sit comfortably alongside new developments, while the renewed international attention on Wrexham AFC has brought fresh energy and opportunity. Economically, the town combines its industrial roots with modern sectors, with the expansive Wrexham Industrial Estate housing both long-standing manufacturers and innovative companies.



With excellent transport links, access to stunning countryside, and more affordable living than nearby cities, Wrexham offers a high quality of life. The town is also enriched by its many parks and green spaces, such as Bellevue Park and Acton Park, which provide residents with places to relax, exercise, and connect with nature. It is this successful balance of heritage, greenery, and growth—of old and new—that makes Wrexham not just a place with a rich history, but a town confidently shaping its future.

Resilience, Effort, Aspiration, Cooperation, Honour



Ysgol Bryn Alyn is a successful and well-regarded comprehensive school for pupils aged 11 to 16. Although many of our students live in the communities surrounding Gwersyllt, others travel from across neighbouring villages to benefit from our welcoming and supportive environment.

Founded in 1958, the school is set within spacious grounds in an attractive location. We admit approximately 160 pupils each year across five forms of entry, resulting in a total school population of around 723.

We set high expectations for all our pupils, encouraging diligence, respect for others, and pride in their appearance. While we are pleased with our strong academic outcomes, we recognise that education is about much more than exam success. Our goal is to help each pupil identify and develop their individual strengths while equipping them with the skills and confidence needed for adult life. We support all learners in striving to reach their full potential, underpinned by our core values of resilience, effort, aspiration, cooperation and honour.

The whole community at Ysgol Bryn Alyn takes pride in the school. Visitors will find committed and enthusiastic staff, a strong spirit of collaboration, and a clear dedication to supporting professional growth at every level.



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About the Role

Permanent

We're looking for an enthusiastic and dedicated Teacher of Science with a specialism in Physics to join our team at Ysgol Bryn Alyn. This role is all about inspiring students, delivering high-quality lessons, and helping young people reach their full potential. You'll be part of a supportive Science department and wider school community that values collaboration and professional growth.

In this role, you'll plan and teach engaging Physics lessons, track student progress, and create a positive learning environment where every student can succeed. You'll also play a core part in the pastoral life of the school — building strong relationships, supporting students' wellbeing, and contributing to a culture where they feel confident and motivated.

We're looking for someone who brings passion, curiosity, and a commitment to excellent teaching. If you're organised, reflective, and keen to try new teaching approaches, you'll fit right in. Whether you're early in your career or bringing experience, what matters most is your ability to connect with students and make learning meaningful.

This is a great opportunity to make a real impact. As part of a forward-looking school, you'll help shape students' progress across Science and contribute to ongoing developments in teaching, curriculum, and whole-school improvement. If you're excited by the chance to help students grow academically and personally, we'd love to hear from you.

An Enhanced DBS & EWC registration is required for this position.

The Council welcomes applications from suitably qualified candidates regardless of race, gender, disability, sexuality, religious belief or age.

The Council is committed to developing its bilingual workforce and welcomes applications from candidates who demonstrate their capability to work in both English and Welsh. Applications submitted in Welsh will not be treated less favourably than an application submitted in English.

About Us - Wrexham County Borough Council

Wrexham County Borough Council delivers a wide range of services aimed at improving the lives of Wrexham residents and surrounding communities. We are committed to providing high-quality services through collaboration with local and national partners. With a focus on sustainable development, community wellbeing, and equal opportunities for all, Wrexham is a fantastic place to work, live, and learn.

At the Council, we value diversity, support personal and professional growth, and offer a flexible and supportive working environment. Join us to make a real difference in the lives of people in Wrexham and the wider region.

JOB DESCRIPTION

Teacher of Science (Physics)

PURPOSE:

Under the reasonable direction of the Headteacher, carry out the professional duties of a schoolteacher, as set out in the current School Teachers' Pay and Conditions Document (STPCD).

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.

To monitor and support the overall progress and development of students as a teacher / Form Tutor.

To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

To contribute to raising standards of student attainment.

To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Reporting to:

- Head of Department

Responsible for:

- The provision of a full learning experience and support for students.

Liaising with:

- Governing Body, Headteacher and other members of Leadership Group, teaching and support staff, LEA representatives, external agencies and parents.

Working time:

- As per agreed contract

Salary/Grade:

- Classroom Teachers' Pay Scale

TEACHING:

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and at home.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that Key Skills and Cwricwlwm Cymreig are reflected appropriately in the teaching / learning experiences of students.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for students, which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of teaching and learning styles which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline, in accordance with the school's Positive Discipline system, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and formative feedback as required

OPERATIONAL STRAEGIC PLANNING:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Department.
- To contribute to the Department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

CURRICULUM PROVISION:

- To assist the Head of Department, and all other staff, to ensure that the curriculum area provides a range of teaching which complements the school's objectives.

CURRICULUM DEVELOPMENT:

- To assist in the process of curriculum development and change, in order to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Aims and Objectives.

STAFFING:

- To take part in the school's professional development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas, including subject knowledge and teaching methods.
- To be involved in the Performance Management process.
- To ensure the effective/efficient deployment of learning support assistants and any other classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

QUALITY ASSURANCE:

- To contribute to the process of monitoring and evaluation of the curriculum area/department, in line with agreed school self – evaluation procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review periodically methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

MANAGEMENT INFORMATION:

- To maintain appropriate records and to provide relevant accurate and up-to date information for SIMS, net, registers, departmental records etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

COMMUNICATIONS & LIAISON:

To communicate effectively with the parents of students as appropriate.

Where appropriate, to communicate and co-operate with persons or bodies outside the school.

To follow agreed policies for communications in the school.

To take part in liaison activities, such as parents' evenings, 'Welcome Aboard' and liaison events with partner schools.

To contribute to the development of effective subject links with external agencies.

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MANAGEMENT OF RESOURCES:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure the sharing and effective usage of resources to the benefit of the School, department and the students.

PASTORAL SYSTEM:

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with the Achievement Co-ordinator to ensure the implementation of the school's tutorial programme.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Individual Education Plans, Progress Files and other reports.
- To alert the Achievement Co-ordinator / member of the Leadership Group / other staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PSE and citizenship, in line with school policy.
- To apply the Positive Discipline and other support systems, so that effective learning can take place.

SCHOOL ETHOS:

- To play a full part in the life of the school community, to support its distinctive ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for collective worship, through the administration of 'Thought for the Day'.
- To promote actively the school's policies.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

OTHER:

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment, to enable access to employment opportunities for all job applicants.

Following discussions with the Head of Department / Headteacher, the postholder will also undertake other tasks.

This job description is current at the date below but will be reviewed on a regular basis and, following consultation, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

PERSONNEL SPECIFICATION - TEACHER OF SCIENCE

Attributes	Essentials	Desirable	How Identified
1. Relevant experience	Experience of a comprehensive School Successful experience of teaching Science within Key Stages 3 and 4	Pastoral experience: FT	Form / letter of application / references
2. Education and Training	QTS Graduate with relevant degree Relevant INSET	Specific INSET relating to literacy / numeracy	Form / letter of application
3. Personal knowledge and Skills	Communication Skills Administrative skills ICT skills Understanding of Key Skills Positive professional relationships Able to relate positively to young people	Familiarity with GCSE courses	Form / letter / references / interview
4. Personal Qualities	Acceptance of responsibility Enthusiasm for subject Commitment to continuing professional development		Letter / references / interview
5. Physical	Good attendance record		References
6. Working Arrangements	As agreed		Interview